

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
GRADE A TEACHER CERTIFICATE EXAMINATION**

691

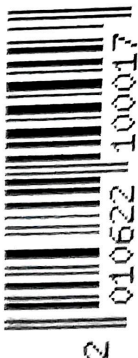
ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours

Year: 2020

Instructions

1. This paper consists of sections A, B and C with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **two (2)** questions from each of sections B and C.
3. Section A carries **forty (40)** marks and sections B and C carry **thirty (30)** marks each.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. List four activities for developing early writing skills to children.
2. Briefly elaborate any four environments that may arouse children's interest to read.
3. Briefly explain four reasons of teaching English as a second language to pre-school children in Tanzania.
4. Briefly describe four ways of encouraging language development to children.
5. Briefly analyse four ways of teaching children to write sentences.
6. Define the following terms:
 - (a) Listening
 - (b) Communication
 - (c) Speaking
 - (d) Pronunciation.
7. Mention four language activities which are suitable for developing children's listening and responding skills.
8. List four indicators which show that a child has hearing problems.
9. Briefly examine four barriers to effective communication.
10. Briefly explain four skills that pre-school children should have before the reading activity.

SECTION B (30 Marks)

Answer **two (2)** questions from this section.

11. Describe five factors that are necessary for effective listening.
12. Analyse five factors that may hinder a child from learning English language in Tanzania.
13. Examine five factors which affect reading to pre-school children.

SECTION C (30 Marks)

Answer **two (2)** questions from this section.

14. Explain five steps of teaching vowel sounds to pre-school children.
15. Elaborate five methods of assessing a child's ability to read.
16. Analyse five strategies that a teacher may use to assess each child's ability to listen.