

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
GRADE A TEACHER CERTIFICATE EXAMINATION**

691 ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours

Year : 2021

Instructions

1. This paper consists of sections A, B and C with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **two (2)** questions from each of sections B and C.
3. Section A carries **forty (40) marks** and sections B and C carry **thirty (30) marks** each.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Briefly describe the following terms:
 - (a) Language
 - (b) Foreign language
 - (c) Language development
 - (d) Language acquisition
2. Briefly explain four problems facing pre-primary teachers in Tanzania when teaching English language.
3. Outline four criteria for selecting appropriate teaching aids to be used in an English Language lesson.
4. Identify four early writing activities which children are involved in.
5. Outline four skills which are necessary before the child is ready to read.
6. Name four ways of teaching syllables to pre-school children.
7. Briefly describe four strategies that a teacher may use in a class to help children to listen and to respond.
8. Differentiate listening from hearing.
9. Briefly elaborate four factors to be considered for effective listening.
10. Briefly analyse four factors that affect language development to children in their early years of learning.

SECTION B (30 Marks)

Answer **two (2)** questions from this section.

11. In five points, explain the importance of identifying a child's English language ability at entry to pre-primary school.
12. Elaborate five indicators which show that a child has developed speaking skills.
13. By using five points, analyse the importance of teaching reading letters to children.

SECTION C (30 Marks)

Answer **two (2)** questions from this section.

14. In five points, evaluate the importance of preparing a lesson plan.
15. Describe any five techniques that a teacher may use to assess each child's ability to pronounce letters and words.
16. Explain five strategies that a teacher may use to encourage English language speaking to young children.