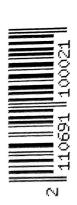
THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA GRADE A TEACHER CERTIFICATE EXAMINATION

691 ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours Year: 2021

Instructions

- 1. This paper consists of sections A, B and C with a total of sixteen (16) questions.
- 2. Answer all questions in section A and two (2) questions from each of sections B and C.
- 3. Section A carries forty (40) marks and sections B and C carry thirty (30) marks each.
- 4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
- 5. Write your Examination Number on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer all questions in this section.

- Briefly describe the following terms:
 - (a) Language
 - (b) Foreign language
 - (c) Language development
 - (d) Language acquisition
- 2. Briefly explain four problems facing pre-primary teachers in Tanzania when teaching English language.
- 3. Outline four criteria for selecting appropriate teaching aids to be used in an English Language lesson.
- 4. Identify four early writing activities which children are involved in.
- 5. Outline four skills which are necessary before the child is ready to read.
- 6. Name four ways of teaching syllables to pre-school children.
- 7. Briefly describe four strategies that a teacher may use in a class to help children to listen and to respond.
- 8. Differentiate listening from hearing.
- 9. Briefly elaborate four factors to be considered for effective listening.
- 10. Briefly analyse four factors that affect language development to children in their early years of learning.

SECTION B (30 Marks)

Answer two (2) questions from this section.

- 11. In five points, explain the importance of identifying a child's English language ability at entry to pre-primary school.
- 12. Elaborate five indicators which show that a child has developed speaking skills.
- 13. By using five points, analyse the importance of teaching reading letters to children.

SECTION C (30 Marks)

Answer two (2) questions from this section.

- 14. In five points, evaluate the importance of preparing a lesson plan.
- 15. Describe any five techniques that a teacher may use to assess each child's ability to pronounce letters and words.
- 16. Explain five strategies that a teacher may use to encourage English language speaking to young children.