

SMZ

ZANZIBAR EXAMINATIONS COUNCIL

FORM ONE ENTRANCE EXAMINATION

132

ENGLISH

TIME: 2.00 HOURS

MONDAY 26th NOVEMBER, 2018 A.M

INSTRUCTIONS TO CANDIDATES

1. This paper consists of FOUR (4) sections A, B, C and D.
2. Answer ALL questions in section A and B. Choose ONE (1) question from section C and ONE (1) question from section D.
3. Write your examination number on each page.
4. Write all answers in the space provided.
5. Use a blue or black pen in writing. 6. Cellular phones and unauthorized materials are not allowed in the examination room.

FOR EXAMINER'S USE ONLY

QUESTION NUMBER	MARKS	SIGNATURE
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SECTION A: (20 Marks)
COMPREHENSION

Read the passage below and answer the questions.

Khalfan was sitting in his class. He could not help looking out of the window. He had seen something unusual. "Khalfan, pay attention" his teacher said. "Look at the blackboard now!" "Excuse me, teacher", said Khalfan. "I think there is a problem. I can see smoke coming out of the window over there." His teacher, Mrs. Kassim came to the window and looked out. My goodness! You are right Khalfan! There is fire in the staffroom. Now everyone leave the class quietly and stand in the playground. I will inform the teachers and the rest of the school.

Mrs. Kassim immediately spoke to all the teachers and soon all the teachers and the children were standing safely in the playground. Two of the teachers stood near the children to make sure they were safe. Mr. Karim, the head teacher, called 999 on his mobile phone for the firefighters.

In five minutes everyone could hear the siren of the fire engine as it raced towards the school. An ambulance came too, but Mr. Karim later sent it away as no one was hurt. The firefighters and teachers tried to put out the fire, but the fire still burned fiercely. The army was called in to help and some soldiers arrived in five minutes. The two groups pulled long hoses from the three fire engines. They attached them to the water supply and very soon large jets of water poured onto the fire. Thirty minutes later, there was just the smoke and the sight of a badly burn staffroom. "You were lucky it didn't spread to the other buildings," said one firefighter.

Questions

1. Choose the correct answer from the given alternatives and put the correct letter in the space provided.

i. When Khalfan realized that there was something unusual he was _____.

- A: In the class room
- B: In the staffroom
- C: Out of the window
- D: At the play ground

Answer: A: In the classroom.

Reason: The passage begins by stating "Khalfan was sitting in his class" when he saw something unusual through the window.

ii. Khalfan did not pay attention in the class because _____.

- A: He did not like the subject
- B: He was tired with the teacher
- C: He saw smoke out of the window
- D: Mrs Kassim asked him to leave the class quietly

Answer: C: He saw smoke out of the window.

Reason: The text says "I think there is a problem. I can see smoke coming out of the window over there." This was why he was distracted.

iii. The teachers and the rest of school were informed about the fire by _____.

- A: Mr. Karim
- B: Khalfan
- C: The firefighters
- D: Mrs. Kassim

Answer: D: Mrs. Kassim.

Reason: The passage says, "I will inform the teachers and the rest of the school" and then "Mrs. Kassim immediately spoke to all the teachers."

iv. The ambulance was sent away because _____.

- A: There were no injured people
- B: The firefighters had already put off the fire
- C: The fire burned the staffroom fiercely
- D: Mr. Karim Called 999

Answer: A: There were no injured people.

Reason: The passage clearly says, "Mr. Karim later sent it away as no one was hurt."

v. When the army arrived to the event _____.

- A: The fire had already put off
- B: The fire still burned fiercely
- C: The fire spread to other buildings
- D: The fire fighters had left the place

Answer: B: The fire still burned fiercely.

Reason: The text says, "The firefighters and teachers tried to put out the fire, but the fire still burned fiercely. The army was called in to help."

vi. The fire started _____.

- A: At the play ground
- B: Out of the window
- C: In the staffroom
- D: In the class

Answer: C: In the staffroom.

Reason: Mrs. Kassim said, "There is fire in the staffroom."

vii. The groups that pulled the hoses from the fire engines were _____.

- A: The army and the fire fighters
- B: The fire fighters and the teachers
- C: The firefighters and Mr. Karim
- D: Khalfan and the firefighters

Answer: A: The army and the firefighters.

Reason: The passage states, "The two groups pulled long hoses...", referring to the soldiers and the firefighters.

viii. When the fire is put off, the students were _____.

- A: In the class
- B: In the staffroom

- C: In other buildings
- D: In the play ground

Answer: D: In the playground.

Reason: They had been moved earlier to the playground by Mrs. Kassim and were still there during the fire.

ix. The firefighters were called by _____.

- A: Khalfan
- B: The army
- C: The head teacher
- D: Mrs. Kassim

Answer: C: The head teacher.

Reason: The passage states, "Mr. Karim, the head teacher, called 999 on his mobile phone for the firefighters."

x. By using the large jets of water the fire was put off in _____.

- A: Five minutes
- B: Half an hour
- C: Less than thirty minutes
- D: Twenty minutes

Answer: B: Half an hour.

Reason: The text says, "Thirty minutes later, there was just the smoke and the sight of a badly burn staffroom."

2. Write TRUE if the statement is correct or FALSE if the statement is incorrect.

i. The teachers and the firefighters managed to put off the fire themselves.

FALSE. They could not manage until the army helped.

ii. The firefighters arrived at the event before the soldiers.

TRUE. They came first, then the soldiers arrived five minutes later.

iii. The headmaster's name was Mrs. Kassim.

FALSE. The headmaster was Mr. Karim; Mrs. Kassim was a teacher.

iv. The gender of Khalfan's teacher was male.

FALSE. The teacher was female (Mrs. Kassim).

v. The vehicles arrived at the event were the ambulance and the fire engines.

TRUE. Both came, but the ambulance was later sent away.

vi. Some teachers helped the firefighters to put off the fire.

TRUE. The text says, "The firefighters and teachers tried to put out the fire."

vii. The firefighters used water to put off the fire.

TRUE. They pulled hoses and poured large jets of water.

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viii. The fire destroyed the whole school.

FALSE. Only the staffroom was badly burnt.

ix. There were some injured children in the playground.

FALSE. No one was injured.

x. All teachers were taking care of the children in the playground to make sure they were safe.

FALSE. Only two teachers stood near the children to ensure safety, not all teachers.

SECTION B: (40 Marks)
PATTERNS AND VOCABULARY
Answer ALL questions in this section

3. Fill the blanks by using the words from the box below.

Coconut juice, coconut grater, surname, author, museum, title, father, History

i. I am rushing to the _____ to collect some historical information.

Answer: museum

Reason: A museum is a place where historical information and artifacts are collected.

ii. The _____ of the book is Haji Gora Haji.

Answer: author

Reason: The person who wrote the book is called the author.

iii. The _____ of the story is Visiting the Play Ground.

Answer: title

Reason: The name of the story is referred to as the title.

iv. Take that _____ to grate the coconut.

Answer: coconut grater

Reason: A coconut grater is a tool used to grate coconut.

v. First of all write your _____ following with other names.

Answer: surname

Reason: A surname is the family name written first when asked to write names in full.

4. Match the statements in LIST A with the words from LIST B and put the correct letter in the space provided.

LIST A

i. They eat both animals and plants. _____

ii. They leave in water and land. _____

iii. The place where animals confined with enclosure. _____

iv. Common domestic animals. _____

v. They eat animals only. _____

LIST B

A: Crocodiles

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B: Carnivorous
C: Herbivorous
D: Habitat
E: Forest
F: Cats and dogs
G: Omnivorous
H: Zoo

Answers:

- i. **G: Omnivorous** – They eat both plants and animals.
- ii. **A: Crocodiles** – Crocodiles live in water and on land.
- iii. **H: Zoo** – Animals are confined in enclosures at a zoo.
- iv. **F: Cats and dogs** – Common domestic animals.
- v. **B: Carnivorous** – They eat only animals.

5. Answer the following questions as instructed.

- i. Which one does your friend like, a candy or a biscuit?

(Answer the question by using “prefer to”)

Answer: My friend prefers candy to a biscuit.

- ii. Please, can you read it for me?

(Answer the question politely by starting with “No, ...”)

Answer: No, I cannot read it for you, but I can help in another way.

- iii. Island, than, Uganda, hotter, Unguja, is

(Re-arrange the words to make a meaningful sentence)

Answer: Unguja is hotter than Uganda.

- iv. It (were/was) a lovely picture.

Answer: It **was** a lovely picture.

- v. Quarter to six.

(Write the time in numerals)

Answer: 5:45

6. Make five (5) sentences to describe the features of the animal in the picture.

Five sentences describing the features of the giraffe in the picture:

- i. The most distinguishing feature of the giraffe is its exceptionally long neck, which allows it to reach high leaves on trees.

ii. Its coat is covered in large, irregular brown patches separated by lighter, creamy-colored lines, providing excellent camouflage in the savannah.

iii. The giraffe has long, slender legs, with the front legs appearing slightly longer than the hind legs.

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iv. It possesses small, horn-like structures on its head, covered with skin and hair, which are called ossicones.

v. The animal is very tall and stands upright in a grassy, dry savanna environment, likely feeding on acacia trees in the backgr

ound.

SECTION C: (20 Marks)

TRANSLATION

Choose ONE (1) question from this section.

7. Translate the following paragraph into English.

Katika nchi yetu ya Tanzania kuna ajali nyingi za barabarani. Kuna mambo mbali mbali ambayo husababisha ajali hizo. Zipo ajali zinazosababishwa na njia mbovu. Pia zipo ajali zinazosababishwa na madereva. Wapo madereva wanaondesha gari kwa kasi sana. Wengine wanaondesha gari wakiwa wamelewa. Ajali za barabarani husababisha vifo vingi na ulemavu. Ni vyema Serikali kuzifanyia matengenezo barabara zote. Madereva lazima wawe makini wanapoendesha gari barabarani. Hali hii itapunguza vifo na ulemavu nchini.

Answer:

In our country, Tanzania, there are many road accidents. There are various factors that cause these accidents. Some accidents are caused by bad roads. There are also accidents caused by drivers. Some drivers drive very fast. Others drive while drunk. Road accidents cause many deaths and disabilities. It is good for the government to carry out maintenance on all roads. Drivers must be careful when driving on the roads. This situation will reduce deaths and disabilities in the country.

8. Translate the following paragraph into Kiswahili.

One day there was a bird which was very thirsty. It flew around in that area to search some water. Unfortunately it could not find water anywhere. It flew again for a long time to get water and got very tired. It sat on the branch of the tree to take rest. While it was sitting on the tree, it saw a pot of water under the tree. It flew toward the pot. It tried to drink the water. To its disappointment, it found that the level of water was very low and the neck of the pot was very narrow. Its beak did not reach the water.

Answer:

Siku moja kulikuwa na ndege ambaye alikuwa na kiu sana. Iliangalia eneo hilo kutafuta maji. Kwa bahati mbaya, haikuweza kupata maji popote. Ileruka tena kwa muda mrefu kutafuta maji na ikachoka sana. Ili kaa kwenye tawi la mti kupumzika. Wakati ilikuwa ikikaa kwenye mti, iliona chungu cha maji chini ya mti. Ileruka kuelekea chungu hicho. Iliyajaribu kunywa maji. Kwa masikitiko yake, iligundua kuwa kiwango cha maji kilikuwa kidogo sana na mdomo wa chungu ulikuwa mwembamba sana. Pembe yake haikufika hadi maji.

SECTION D: (20 Marks)

WRITING

Choose ONE (1) question in this section

9. a) Read the invitation card below and then answer the questions

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WEDDING CELEBRATION INVITATION

From: Kauthar

To: Mfaume

Day: 27th January, 2019

Time: 07:30 pm

Venue: Bwawani Hall

Message: Welcome to my wedding celebration.

Note: Children are not allowed.

Questions:

i) What is the invitation about?

Answer: The invitation is about Kauthar's wedding celebration.

ii) When will the event take place?

Answer: The event will take place on 27th January, 2019 at 7:30 pm.

iii) Who is the sender of the invitation?

Answer: The sender of the invitation is Kauthar.

iv) Who is invited to the celebration?

Answer: Mfaume is invited to the celebration. Children are not allowed.

v) Where will the celebration take place?

Answer: The celebration will take place at Bwawani Hall.

b) Imagine you are Mfaume and you have no time to attend the celebration, write the message to apologize.

Answer:

Dear Kauthar,

Thank you very much for inviting me to your wedding celebration. Unfortunately, I will not be able to attend because I have other important commitments on that day. I wish you a happy and memorable wedding day. May God bless your marriage with love, joy, and prosperity. I hope to celebrate with you another time.

10. Write a composition of 100 words about your plan after completing Standard Six Examination.

Answer:

After completing the Standard Six Examination, I plan to continue my education at a secondary school. I will focus on studying hard and achieving good results in all subjects. I also plan to participate in sports and other extracurricular activities to develop my skills. I want to improve my English, Kiswahili, and Mathematics so that I can be well prepared for the future. In addition, I will help my parents at home and contribute positively to my community. My ultimate goal is to become a successful professional and serve my country.

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