

SMZ

ZANZIBAR EXAMINATIONS COUNCIL

FORM ONE ENTRANCE EXAMINATION

132

ENGLISH

TIME: 2.00 HOURS

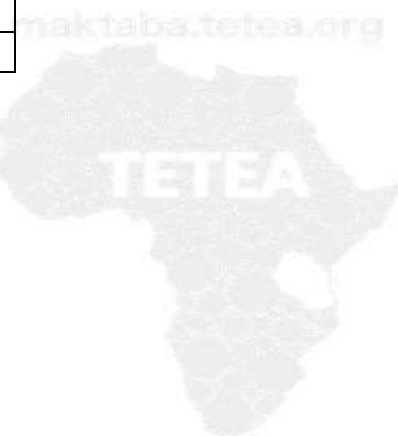
TUESDAY 02ND NOVEMBER, 2021 A.M

INSTRUCTIONS TO CANDIDATES

1. This paper consists of FOUR (4) sections A, B, C and D.
2. Answer ALL questions in section A and B. Choose ONE (1) question from section C and ONE (1) question from section D.
3. Write your examination number on each page.
4. Write all answers in the space provided.
5. Use a blue or black pen in writing. 6. Cellular phones and unauthorized materials are not allowed in the examination room.

FOR EXAMINER'S USE ONLY

QUESTION NUMBER	MARKS	SIGNATURE
1		
2		
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10		
JUMLA		



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Prepared by Maria Marco for TETEA

SECTION A: (20 Marks)
COMPREHENSION
Answer ALL questions in this section.

Read the following passage and answer the questions.

Mr. Issa is a teacher. He teaches Science subject at Furaha Primary School which is located in Furaha Street. He lives in Pemba at Chakechake District. One day he decided to teach his pupils using a study tour method. He told his pupils that they could learn even out of the classroom. Asha Matata is the class monitor of this class. She studies in standard six. She lives near the school.

Asha Matata had never visited any national park. It was good luck that her teacher arranged a trip to Ngezi Forest. Ngezi Forest is the one among the two national parks of Zanzibar which is located in Pemba. Another national park is Jozani Forest which is located in Unguja. The teacher told them that they will go to see many things in their journey like Pemba fox, mgulele trees and even historical sites. At Ngezi Forest they found a guide called Mihayo. The guide welcomed and gave them short lecture before escorted them through the forest.

Then they started their journey with the guide. First of all he asked them to enter in the office in groups. They were divided into two groups. Inside the office they saw a lot of pictures with different animals such as chameleons, Pemba fox, butterflies and other numerous birds. Each species was in its own natural features. After that Mr. Mihayo told them that when you are visiting this forest, you are not allowed to pick and eat anything in the forest. The guide explained to them about several natural features in Ngezi Forest in all five main sections which were saline grassland, mangrove swamps, dense thicket forest, evergreen bush land and plantations.

Questions

1. Choose the correct answer from the given alternatives and put the letter of the correct answer in the table below.

i. Asha Matata lives at

A: Furaha B: Mgulele C: Ngezi D: Unguja

Answer: A: Furaha

Reason: The passage states that she lives near the school, which is Furaha Primary School.

ii. Mr. Issa works at

A: Furaha Primary School B: Jozani Forest C: Ngezi Forest D: The National Park

Answer: A: Furaha Primary School

Reason: The passage clearly states he teaches at Furaha Primary School.

iii. The class monitor of the class six is

A: Asha Matata B: Mr. Issa C: Mr. Mihayo D: The guide

Answer: A: Asha Matata

Reason: The passage mentions Asha Matata is the class monitor.

iv. Teacher Issa arranged the trip to

A: Airport B: Jozani Forest C: Ngezi Forest D: The Historical site

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Answer: C: Ngezi Forest

Reason: The passage states the trip was to Ngezi Forest in Pemba.

v. Studying in the journey out of the classroom is called

A: Discussion B: School learning C: Study tour D: Visiting

Answer: C: Study tour

Reason: The passage specifically says Mr. Issa decided to teach using a study tour method.

vi. After giving a short lecture to the pupils, the guide escorted them through

A: Their bus B: The Ngezi Forest C: The river D: The school

Answer: B: The Ngezi Forest

Reason: The passage says the guide escorted them through the forest.

vii. Inside the Ngezi office the pupils saw the pictures of

A: Lions, hens and snakes

B: Elephants, zebras and birds

C: Pemba fox, chameleons and numerous birds

D: Pythons, pigs and deer

Answer: C: Pemba fox, chameleons and numerous birds

Reason: The passage mentions these specific animals in the office.

viii. While the pupils were visiting through the forest Mr. Mihayo instructed them that

A: They are not allowed to pick and eat anything

B: They are not allowed to pass through the road

C: They can pick anything they like

D: They can eat anything they find

Answer: A: They are not allowed to pick and eat anything

Reason: The guide explicitly instructed them not to pick or eat anything in the forest.

ix. Jozani Forest is located in

A: Chakechake B: Furaha C: Pemba D: Unguja

Answer: D: Unguja

Reason: The passage mentions Jozani Forest is in Unguja.

x. Ngezi Forest is located in

A: Kenya B: Pemba C: Uganda D: Unguja

Answer: B: Pemba

Reason: The passage mentions Ngezi Forest is located in Pemba.

2. Write TRUE if the statement is correct or FALSE if the statement is incorrect for the following sentences. Put your answers in the brackets.

i. Mr. Issa lives in Unguja. (FALSE)

Reason: He lives in Pemba, Chakechake District.

ii. Mr. Mihayo welcomed the standard six pupils. (TRUE)

Reason: The passage says the guide welcomed them.

iii. All pupils entered in Ngezi Forest office at the same time. (FALSE)

Reason: They were divided into two groups before entering.

iv. Mr. Mihayo escorted the pupils through the Ngezi Forest. (TRUE)

Reason: The passage confirms this.

v. Saline grassland is among the main sections of Ngezi Forest. (TRUE)

Reason: Saline grassland is listed as one of the five main sections.

vi. The guide of Ngezi Forest is called Mr. Mihayo. (TRUE)

Reason: Explicitly stated in the passage.

vii. Ngezi Forest is divided into four main sections. (FALSE)

Reason: It is divided into five main sections.

viii. Two National Parks of Zanzibar are Jozani and Ngezi Forests. (TRUE)

Reason: The passage mentions these are the two national parks.

ix. The pupils saw mgulele trees in the office. (FALSE)

Reason: Mgulele trees were seen during the journey, not in the office.

x. The pupils saw several things in their study tour. (TRUE)

Reason: The passage states they saw animals, trees, and historical sites.

SECTION B: (40 Marks)
PATTERNS AND VOCABULARY
Answer ALL questions in this section.

3. Fill in the blanks by choosing the correct word given in the brackets.

i. Mr. Brown is from Holland. He is (Dutch/Hollandian/Hollandese) **Dutch**.

Reason: People from Holland are called Dutch.

ii. Most of the pupils (likes/like/dislikes) **like** English subject.

Reason: The plural subject "pupils" requires "like."

iii. Please madam, can (I/you/me) **I** give you some juice?

Reason: Correct pronoun to start the sentence.

iv. Juma is (thin/thinner/thinnest) **thinner** than John.

Reason: Comparative is used to compare two people.

v. Don't overtake! There (were/is/are) **is** a narrow bridge ahead.

Reason: Present tense singular subject requires "is."

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4. Match the places from LIST B with the correct activities performed from LIST A.

LIST A

- i. An area of water where ships, boat and barges can shelter.
- ii. A place or building where letters are posted.
- iii. A place where you can go to exercise and keep fit.
- iv. A place where planes take off and land.
- v. A place where the official checks the documents of a person who enters the country.

LIST B

- A: Gym
- B: School
- C: Immigration Office
- D: Harbor
- E: Cinema
- F: Post Office
- G: Bank
- H: Airport

Answers:

- i. D: Harbor
- ii. F: Post Office
- iii. A: Gym
- iv. H: Airport
- v. C: Immigration Office

Reason: Each activity matches the standard definition of the place.

5. Answer the following questions as instructed.

- i. Have you got some money?

Answer: Yes, I have.

- ii. A child sleeps here.

Answer: A child slept here.

- iii. Father goes to work (on, by) bus.

Answer: Father goes to work **by** bus.

- iv. My sister bought a new house last week.

Answer: Did my sister buy a new house last week?

- v. Fifty two thousand one hundred and two.

Answer: 52,102

SECTION C: (20 Marks)

TRANSLATION

Answer one (1) question from this section.

7. Rewrite the following paragraph in Swahili.

Language is one among the ways of communication. People learn foreign languages for different reasons. Students learn these languages in schools. Some students learn them because they are compulsory to learn. Others learn foreign languages as elective courses. They choose an elective that they are interested in or they feel will be helpful to them in various ways. Some people learn a foreign language when they feel it will be beneficial for their careers and business. Others learn them for travelling to abroad. They decide to learn them when they want to visit different foreign countries. Therefore it is important for the students to learn foreign languages.

Answer:

Lugha ni moja ya njia za mawasiliano. Watu hujifunza lugha za kigeni kwa sababu mbalimbali. Wanafunzi hujifunza lugha hizi shuleni. Wanafunzi wengine hujifunza kwa sababu ni lazima kujifunza. Wengine hujifunza lugha za kigeni kama kozi za hiari. Wanachagua kozi ya hiari wanayopenda au wanayoona itawasaidia kwa njia mbalimbali. Watu wengine hujifunza lugha ya kigeni wanapoona itakuwa na faida kwa kazi zao na biashara zao. Wengine hujifunza kwa ajili ya kusafiri kwenda nchi za kigeni. Kwa hiyo, ni muhimu kwa wanafunzi kujifunza lugha za kigeni.

8. Translate the following paragraph in English.

Bwana Kassim ni mmiliki wa mkahawa wa vyakula vya baharini. Amefanya kazi katika mkahawa huo kwa muda wa miaka ishirini. Mkahawa huo ulikuwa wa baba yake. Baba yake alimkabidhi mkahawa huo baada ya yeye kustaafu. Bwana Kassim anaipenda sana kazi yake. Katika mkahawa huo anauza vyakula kama samaki, kamba, chaza na pweza. Yeye anapenda kukaa katika mkahawa ili awahudumie wateja wake vyakula vilivyo salama kutoka baharini. Ingawa vyakula vya baharini vina harufu, watu wengi wanavipenda sana. Pia vyakula vya baharini ni vizuri sana kwa afya zetu.

Answer:

Mr. Kassim is the owner of a seafood restaurant. He has worked in that restaurant for twenty years. The restaurant belonged to his father. His father handed over the restaurant to him after retiring. Mr. Kassim loves his work very much. In the restaurant, he sells food such as fish, lobsters, clams, and octopus. He likes to stay in the restaurant to serve his customers food that is safe from the sea. Although seafood has a smell, many people like it very much. Also, seafood is very good for our health.

SECTION D: (20 Marks)

WRITING

Answer one (1) question from this section.

9. Imagine you are Nashat Nassor, you will have a wedding ceremony of your sister on 25th February, 2022 at Shantimba hall from 6:30 pm to 10:30 pm. Prepare an invitation card to your friend Rashida Kasu.

Answer:

Invitation Card

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Dear Rashida Kasu,

You are kindly invited to the wedding ceremony of my sister, which will take place on 25th February, 2022 at Shantimba Hall. The event will start at 6:30 pm and end at 10:30 pm. Your presence will be highly appreciated as we celebrate this special occasion together.

Warm regards,
Nashat Nassor

10. Write a composition of one hundred and twenty (120) words to explain the Importance of Forest in Zanzibar.

Answer:

Forests in Zanzibar play a very important role in the environment and the lives of people. They provide a home for many animals, birds, and insects, helping to maintain biodiversity. Forests help in controlling climate by absorbing carbon dioxide and releasing oxygen. They also prevent soil erosion and maintain water cycles, which are important for agriculture. People depend on forests for resources such as timber, firewood, fruits, and medicinal plants. Forests attract tourists, which contributes to the economy. Moreover, forests are important for cultural and spiritual practices of the local communities. Protecting forests ensures sustainable use of natural resources and helps fight climate change. Therefore, forests are essential for both nature and human well-being.