# THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION

02

### **ENGLISH LANGUAGE**

Time: 1:40 Hours

Year: 2023

### Instructions

- 1. This paper consists of sections A, B and C with a total of forty five (45) questions.
- 2. Answer all questions.
- Read all the instructions in the special answer sheet (OMR).
- 4. Fill in all the needed information in the OMR form.
- Shade the digits of your Examination Number in the respective places of the OMR form.
- 6. Shade the letter of the correct answer for question 1 to 40 in the answer sheet provided. For example, if the correct answer is A, shade as follows:

| EA-3 | CB1 | [C] | CD3 | CE 3 |
|------|-----|-----|-----|------|

- If you have to change your answer, you must use a clean rubber to rub out the shading neatly before shading the new one.
- Use HB pencil for answering question 1 to 40 and a blue or black ink pen for answering question 41 to 45.
- Cellular phones and any unauthorised materials are not allowed in the examination room.



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## **SECTION A (35 Marks)**

Listen carefully to the passage read by the invigilator and then answer the questions that follow by shading the letter of the correct answer in the special answer sheet (OMR) provided.

| O | u | es | ti | n | n | c |
|---|---|----|----|---|---|---|
|   |   |    |    |   |   |   |

| 1.           | According to the story, when did education start?  A When books were introduced  B When man was created  C After introduction of employment  D Before creation of a man  E When teachers were available  |  |  |  |  |  |  |  |  |
|--------------|--|--|--|--|--|--|--|--|--|
| 2.           | What does a man need to be in order to become self-reliant and build self-awareness?   |  |  |  |  |  |  |  |  |
|              | A employed B changed C informed D educated E advised   |  |  |  |  |  |  |  |  |
| 3.           | What are the categories of education?  A Hunting and farming  B Cooking and family care  C Formal and informal  D Great grandparents and formal  E Missionaries and traditional  |  |  |  |  |  |  |  |  |
| 4.           | What should the youths do to create a generation of well- educated citizens?  A They should study hard  B They should get missionaries' education  C They should get the 3Rs education  D They should get informal and formal education'  E They should go to school       |  |  |  |  |  |  |  |  |
| 5.           | How did formal education benefit the society?  A People were able to read, write and count  B People were able to hunt many animals  C People were able to cook for the family  D People were able to play target games  E People were able to change the education system |  |  |  |  |  |  |  |  |
| Choo<br>answ | ose the words that complete the sentences by shading the letter of the correct answer in the ver sheet (OMR) provided.   |  |  |  |  |  |  |  |  |
| 6.           | Mrs. Johari taught me how to cook biriani. I practice it next Saturday to improve my cooking skills.  A have B could C has D had E will  |  |  |  |  |  |  |  |  |
|              |  |  |  |  |  |  |  |  |  |

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esterees

| 7   | My uncle is intere                                   | ester       | l in sports. He use                         | ed t       | .0                      |             | sports TV pr                  | ogra      | mmes before        |
|-----|--|-------------|---|------------|-------------------------|-------------|-------------------------------|-----------|--------------------|
|     | he went out for pl                                   | iysid<br>B  | be watch                                    | C          | watch                   | D           | watched                       | E         | watches            |
|     | The railway com                                      | still<br>Ni |   |            | transport serv          | ices.       | The train                     | 27 38     | late               |
| 8.  | The railway com<br>three times this w<br>A was being | CCK         | 1   | 5          | has been                | D           | would be                      | E         | has being          |
| 9.  | Mussa and Abdul                                      | liko<br>B   | sports. They<br>had played                  | Č          | played te               | nnis<br>D   | now.<br>playing               | E         | were playing       |
| 10  | I like the teaching                                  | ıo n        | rofession. I was                            | infl       | uenced by M             | 1r. W       | inga, our for                 | mer       | teacher who        |
| 10. | A keep   | s hap       | ppy all the time du<br>keeping              | ırin<br>C  | g his classes.<br>keeps | D           | kept                          | E         | had kept           |
|     | Rajabu and Paul                                      | we          | re mopping the f                            | loo        | r                       |             | _ their sister                | was       | washing the        |
| 11. | dishes.  A why                                       | В           | while                                       | 5          | what                    | D ,         | which                         | E         | where              |
| 12. | Yesterday I saw .<br>A by                            | Jane<br>B   | th going to school<br>for                   | 2          | in fo                   | oot.<br>D   | on                            | E         | with               |
|     | Bats are more ac                                     | В           | at  | C          | On                      | ע           | oy .                          | E         | onto               |
| 14. | Last month, we                                       | vere        | invited to court t                          | o le       | earn about cri          | mina        | cases. We sy                  | mpa       | thised with a      |
|     | man who was sen<br>A on                              | nten        | ced to serve two y                          | ear        | S                       |             | jail.<br>in                   |           | into               |
| 15. | The whole crowd                                      | l wa<br>B   | s surprised by how<br>over                  | v a<br>C   | thief jumped<br>into    | D           | the gate towards              | te.<br>E  | above              |
| 16. | The beast in the A also                              | jung<br>B   | le was not only ug<br>as well               | gly .<br>C | and also                | dirty.<br>D | as also                       | E         | but also           |
| 17. | I am invited to a<br>A I deny                        | birt<br>B   | hday <mark>p</mark> arty but<br>I thank you | C          | I won'                  | t be a      | ble to attend.<br>I am afraid | E         | I wish             |
| 18. | Their class teach                                    |             | aid that, neither Jo<br>no                  | hn<br>C    | nor                     | Mary<br>D   | sat for Mock<br>also          | Exar<br>E | ninations.<br>just |

| 9.  | How would you change the statement "He said that he was watering the flowers" into direct   |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|
| •   | speech?  A He said, "I will be watering the flowers."  B He said, "I would be watering the flowers."  C He said, "I am watering the flowers."  D He said, "I was watering the flowers."  E He said, "I will be watering the flowers." |  |  |  |  |  |  |  |  |
| 20. | "He is a standard seven pupil at Kijito primary school."  A is he? B isn't he? C he isn't? D he is? E he is not?  |  |  |  |  |  |  |  |  |
| 21. | What is the correct reply to the sentence, "Excuse me sir, may I come in?"  A Yes, you may not.  B No, you may.  C No, come in.  D Yes, do not.  E Yes, you may.  |  |  |  |  |  |  |  |  |
| 22. | Our aunt gave us her choice of food for dinner, but we told her that we would prefer eating rice potatoes.  A to B too C than D over E in   |  |  |  |  |  |  |  |  |
| 23. | Children who do not eat a balanced diet become  A healthier By healthy C healthiest D in healthy E unhealthy  |  |  |  |  |  |  |  |  |
| 24. | Cooks who are have many burn marks on their hands.  A careless B care C carelessly D carefulness E careful  |  |  |  |  |  |  |  |  |
| 25. | Tandi and Nina are both intelligent, but Nina is the of the two girls.  A most intelligent B more intelligent C intelligent  D best intelligent E good intelligent  |  |  |  |  |  |  |  |  |
| 26. | Matumbi was not in good terms with his friends who were always misbehaving. He decided to break off with them. In other words, he decided to their relationship.  A join with B punish C drop up D end E depart                       |  |  |  |  |  |  |  |  |
| 27. | The teacher told us that most of the pupils who fail to follow instructions, fail in their examinations. The underlined word also means  A laws B rules C directions D subjects E questions   |  |  |  |  |  |  |  |  |
| 28. | The teacher always tells us to make sure that we are <u>clean</u> all the time. The opposite of the underlined word is  |  |  |  |  |  |  |  |  |
| 29. | 2 inaughty  |  |  |  |  |  |  |  |  |

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**CS** CamScanner

| 30.   | Good pupils respect their teachers. Bad pupils always their teachers.                           |                |     |               |           |                         |       | ers.           |              |                |
|---|---|----------------|-----|---------------|-----------|-------------------------|-------|----------------|--------------|----------------|
|   | Α   | disrespect     | В   | respects      | CI        | respectful              | D     | over respect   | E            | in respect     |
| 31.   |   |                |     |               |           | s dressedsmartly        | D     | more smart     | E            | most smart     |
| 32.   | Then  | re are<br>more | В   | oranges       | left<br>C | in the fridge.<br>much  | D     | a little       | Е            | few            |
| 33.   | Mr.   | Chapakazi is   | a f | armer. In or  | der       | to grow maize, ri       | ice a | nd potatoes, h | e till       | ls the soil by |
|   | usin<br>A   | g<br>a rake    | В.  | an axe        | С         | a hoe                   | P     | a machete      | E            | a spade        |
| 34.   | It is   | commonly k     | nov | vn that the   | wor       | d 'ring' refers to      | a pi  | ece of jewelry | one          | e wears on a   |
|   | fing  | er. However, 1 | the | same word a   | also      | means a sound of a bell |       | ·              |              | a metal        |
| 35.   | 35. Kaunda was told to cut the meat into small pieces by his mother. While cutting the meat, he |                |     |               |           |                         |       |                | the meat, he |                |
|   | cut   | itcolf         | _ W | th the knife  |           | themselves              | D     | vourself       | Е            | himself        |
|   | А   | itseii         | Б   | nersen        | C         | ' ,                     | D     | jourson        | _            |                |
| SECTION B (05 Marks)  |   |                |     |               |           |                         |       |                |              |                |
| This section has five mixed sentences (36-40). Arrange the sentences so as to make a good composition by giving them letters A-E. Shade the letters of the correct answer in the special answer sheet (OMR) provided. |   |                |     |               |           |                         |       |                |              |                |
| 36.   | 36. At the end, each team had one goal.   |                |     |               |           |                         |       |                |              |                |
| 37.   | 7. Dogo boys were the first to score in the first half.   |                |     |               |           |                         |       |                |              |                |
| 38.   | The   | re was a footb | all | match between | een       | Dogo boys and Go        | oma l | boys.          |              |                |
| 39.   | 9. Both teams played tirelessly as the time was about to be over.                               |                |     |               |           |                         |       |                |              |                |
| 40  | In the second half, Goma boys scored a goal to level the score.                                 |                |     |               |           |                         |       |                |              |                |

## SECTION C (10 Marks)

Read the following passage carefully and then answer questions 41 to 45 by writing the correct answers in the special answer sheet (OMR) provided. Use blue or black ink pen.

Mbuto was supposed to be in school with his friends, but at the age of thirteen, he was working at Majeje Gold Mine. His troubles started when he was in Standard Five. His father Mr. Kikuko whose activity was to make furniture got sick and eventually passed away. His mother also got sick and could not work anymore. There were no relatives to take care of his family. Mbuto being the eldest of the four children and the only boy, dropped out of school.

Life became tough for Mbuto. He tried selling sweets and cigarettes on the street but the money was not enough. He then got a job in a mine. There were eleven children under the age of eighteen years old: two girls and nine boys including him working in the mine. Their work was to carry soil from deep down the mine up to the surface. One day while Mbuto was carrying a heavy bucket, he fell over and broke his left leg. He cried in pain knowing that he could not look after his family. He was then carried to the hospital. One nurse felt pity for him and promised to take care of his family and send him back to school. Mbuto went back to school, worked very hard and had a very good performance in his final examinations.

#### Questions

41. What is Mr. Kikuko's occupation?

1,

- 42. Why did Mbuto engage in child labour?
- 43. Why did Mbuto cry a lot after he broke his left leg?
- 44. Why did Mbuto go to work at Majeje Gold mine instead of going to school?
- 45. What made Mbuto to return back to the school?

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