

SMZ

ZANZIBAR EXAMINATIONS COUNCIL

FORM ONE ENTRANCE EXAMINATION

130

MATHEMATICS

TIME: 2.00 HOURS

GC @ HCBG

SUNDAY 20<sup>TH</sup> NOVEMBER, 2021 A.M

---

INSTRUCTIONS TO CANDIDATES

1. This paper consists of FOUR (4) sections A, B, C and D.
2. Answer ALL questions in section A and B. Choose ONE (1) question from section C and ONE (1) question from section D.
3. Write your examination number on each page.
4. Write all answers in the space provided.
5. Use a blue or black pen in writing.
6. Cellular phones and unauthorized materials are not allowed in the examination room.

FOR EXAMINER'S USE ONLY

| QUESTION NUMBER | MARKS | SIGNATURE |
|-----------------|-------|-----------|
| 1               |       |           |
| 2               |       |           |
| 3               |       |           |
| 4               |       |           |
| 5               |       |           |
| 6               |       |           |
| 7               |       |           |
| 8               |       |           |
| 9               |       |           |
| 10              |       |           |
| JUMLA           |       |           |

maktaba.tetea.org



Find this and other free resources at: <https://maktaba.tetea.org>

Prepared by Maria Marco for TETE

SECTION A (60 Marks)  
Answer ALL questions in this section.

1. (a) What is the meaning of the word “place value”?  
(b) Write the place value of digit in the number .

(a) The place value of a digit is the value it has because of its position in a number. For example, in the number 4,582, the digit 5 is in the hundreds place, so its place value is  $5 \times 100 = 500$ .

(b) Since the number is not clearly visible in the scanned paper, the method used is shown. Identify the position of the given digit, then multiply the digit by the value of its position. For example, if the digit is 7 in the thousands place, its place value is  $7 \times 1000 = 7000$ .

2. (a) There are two numbers whose sum is 72. One number is twice the other. What are the numbers?  
(b) If  $m = 3$  and  $n = 4$  and  $z = 5$ , calculate the value of  $m/n + z/n$

(a) Let the smaller number be  $x$ . The other number is  $2x$ .

$$x + 2x = 72$$

$$3x = 72$$

$$x = 72 \div 3$$

$$x = 24$$

$$\text{The other number} = 2 \times 24 = 48$$

The two numbers are 24 and 48.

$$(b) m/n + z/n = 3/2 + 5/4 = 2 \frac{3}{4}$$

3. Read the prices list and answer the following question.  
One Bread = Sh. 500  
One Butter = Sh. 2,500  
One packet Rice = Sh. 17,000  
One bottle of cooking oil = Sh. 32,000

Juma bought 6 breads, 3 packets of butter, 4 bottles of cooking oil and 6 packets of rice and remained sh. 4,600 after buying. How much money did he have in the beginning?

$$\text{Cost of bread} = 6 \times 500 = 3,000$$

$$\text{Cost of butter} = 3 \times 2,500 = 7,500$$

$$\text{Cost of cooking oil} = 4 \times 32,000 = 128,000$$

$$\text{Cost of rice} = 6 \times 17,000 = 102,000$$

$$\text{Total spent} = 3,000 + 7,500 + 128,000 + 102,000$$

$$\text{Total spent} = 240,500$$

Money he had at first = total spent + remaining money

$$\text{Money at first} = 240,500 + 4,600$$

$$\text{Money at first} = 245,100 \text{ shillings}$$

4. (a) Calculate the value of  $y$  if  $y:15 = 300:1$   
(b) Express  $5703_{10}$  to base 3  
(a) Calculate the value of  $y$ , if  $y : 15 = 300 : 1$

Find this and other free resources at: <https://maktaba.tetea.org>

$$y / 15 = 300 / 1$$

$$y = 15 \times 300$$

$$y = 4500$$

(b) Express  $5703_{10}$  to base 3.

$$5703 \div 3 = 1901 \text{ r } 0$$

$$1901 \div 3 = 633 \text{ r } 2$$

$$633 \div 3 = 211 \text{ r } 0$$

$$211 \div 3 = 70 \text{ r } 1$$

$$70 \div 3 = 23 \text{ r } 1$$

$$23 \div 3 = 7 \text{ r } 2$$

$$7 \div 3 = 2 \text{ r } 1$$

$$2 \div 3 = 0 \text{ r } 2$$

Reading remainders from bottom to top:

$$5703_{10} = 21211020_3$$

5. (a) Calculate the prime factors of 132.

$$132$$

$$= 2 \times 66$$

$$= 2 \times 2 \times 33$$

$$= 2 \times 2 \times 3 \times 11$$

$$\text{Prime factors of } 132 = \mathbf{2^2 \times 3 \times 11}$$

5. (b) Calculate the value of x in the following equation.

$$x/2 + 8 = 12$$

$$x/2 = 12 - 8$$

$$x/2 = 4$$

$$x = 8$$

Find this and other free resources at: <https://maktaba.tetea.org>

*Prepared by Maria Marco for TETEA*

6. Simplify

$$6/7 \times 2/3 + 12/21 \div 3/7$$

$$6/7 \times 2/3 = 12/21 = 4/7$$

$$12/21 \div 3/7$$

$$= 12/21 \times 7/3$$

$$= 4/3$$

$$4/7 + 4/3$$

$$\text{LCM of 7 and 3} = 21$$

$$4/7 = 12/21$$

$$4/3 = 28/21$$

$$12/21 + 28/21$$

$$= 40/21$$

$$\text{Answer} = \mathbf{40/21}$$

7. In the figure below, length AB = length AC and angle BAC = 20°.

(a) Calculate the value of the angle ABC.

AB = AC, triangle is isosceles

$$\text{Angle A} = 20^\circ$$

$$\text{Angle B} = \text{Angle C}$$

$$\text{Angle B} + \text{Angle C} + 20^\circ = 180^\circ$$

$$2\text{Angle B} = 160^\circ$$

$$\text{Angle B} = \mathbf{80^\circ}$$

(b) Calculate the value of the angle ACD.

$$\text{Angle ACB} = 80^\circ$$

ACD is an exterior angle on a straight line

$$\text{Angle ACB} + \text{Angle ACD} = 180^\circ$$

$$80^\circ + \text{Angle ACD} = 180^\circ$$

$$\text{Angle ACD} = \mathbf{100^\circ}$$

Find this and other free resources at: <https://maktaba.tetea.org>

*Prepared by Maria Marco for TETEA*

8. (a) Compute  $3.2(25.3 + 5.7)$ .

$$25.3 + 5.7 = 31.0$$

$$3.2 \times 31.0 = \mathbf{99.2}$$

(b) Convert sh. 675,800 into US dollar. (1 US dollar = sh. 2,300).

$$675,800 \div 2,300 = \mathbf{294.26 \text{ USD}}$$

9. (a) Convert 26 tonnes into grams.

$$1 \text{ tonne} = 1,000 \text{ kg}$$

$$1 \text{ kg} = 1,000 \text{ g}$$

26 tonnes

$$= 26 \times 1,000 \times 1,000$$

$$= \mathbf{26,000,000 \text{ g}}$$

(b) 30% of Ali's salary is sh. 150,000. Calculate his salary.

$$30\% = 30/100$$

$$30/100 \times \text{Salary} = 150,000$$

$$\text{Salary} = 150,000 \times 100 \div 30$$

$$\text{Salary} = \mathbf{500,000 \text{ sh}}$$

#### SECTION B (40 Marks)

10. (a) Calculate the perimeter of the figure below.

Perimeter = sum of all outer sides

Top horizontal = 5 cm

Vertical down = 3 cm

Horizontal left = 2 cm

Slanted left = 8 cm

Slanted right = 8 cm

Horizontal right = 2 cm

Vertical up = 3 cm

Perimeter

$$= 5 + 3 + 2 + 8 + 8 + 2 + 3$$

$$= \mathbf{31 \text{ cm}}$$

Find this and other free resources at: <https://maktaba.tetea.org>

*Prepared by Maria Marco for TETEA*

(b) A diesel storage tank has circular base of 14 m diameter. If the height of the tank is 12 m, calculate the volume of diesel that tank can hold. (Use  $\pi = 22/7$ ).

$$\text{Radius } r = 14 \div 2 = 7 \text{ m}$$

$$\text{Volume} = \pi r^2 h$$

$$= 22/7 \times 7 \times 7 \times 12$$

$$= 22 \times 7 \times 12$$

$$= \mathbf{1,848 \text{ m}^3}$$

11. (a) How many mango trees can be planted in rectangular garden 180 m by 120 m allowing each tree an area of 60 m<sup>2</sup>?

Area of garden

$$= 180 \times 120$$

$$= 21,600 \text{ m}^2$$

Number of trees

$$= 21,600 \div 60$$

$$= \mathbf{360 \text{ trees}}$$

(b) Convert 20000 mm into

(i) Kilometres

(ii) Centimetres

$$1 \text{ m} = 1,000 \text{ mm}$$

$$1 \text{ km} = 1,000 \text{ m}$$

$$20000 \text{ mm}$$

$$= 20000 \div 1000 \text{ m}$$

$$= 20 \text{ m}$$

(i) Kilometres

$$20 \text{ m} \div 1000$$

$$= \mathbf{0.02 \text{ km}}$$

(ii) Centimetres

$$1 \text{ cm} = 10 \text{ mm}$$

$$20000 \text{ mm} \div 10$$

$$= \mathbf{2000 \text{ cm}}$$

Find this and other free resources at: <https://maktaba.tetea.org>

*Prepared by Maria Marco for TETEA*

12. (a) Evaluate  $\sqrt[3]{(1/125)}$

$$\begin{aligned} & 1/125 \\ & = 1/(5^3) \\ & \sqrt[3]{(1/125)} \\ & = 1/5 \end{aligned}$$

Answer = **1/5**

(b) The following table shows the masses in kg of 16 students.

Mass in kg: 40, 50, 60

Number of students: 7, 5, 4

$$\begin{aligned} & \text{Total mass} \\ & = (40 \times 7) + (50 \times 5) + (60 \times 4) \\ & = 280 + 250 + 240 \\ & = 770 \text{ kg} \end{aligned}$$

$$\begin{aligned} & \text{Total number of students} \\ & = 7 + 5 + 4 \\ & = 16 \end{aligned}$$

$$\begin{aligned} & \text{Average mass} \\ & = 770 \div 16 \\ & = \mathbf{48.125 \text{ kg}} \end{aligned}$$

13. (a) Simplify the expression

$$(18a + 12b + 15)/4 + (22a - 4b - 7)/4$$

Same denominator 4

$$\begin{aligned} & = (18a + 12b + 15 + 22a - 4b - 7)/4 \\ & = (40a + 8b + 8)/4 \end{aligned}$$

Divide each term by 4

$$= 10a + 2b + 2$$

(b) If y is inversely proportional to x when y = 2, x = 3. Calculate

Since  $y \propto 1/x$

$$y = k/x$$

Substitute y = 2, x = 3

Find this and other free resources at: <https://maktaba.tetea.org>

$$2 = k/3$$

$$k = 6$$

$$\text{So } y = 6/x$$

(i) x when y = 12

$$12 = 6/x$$

$$x = 6/12$$

$$x = \mathbf{1/2}$$

(ii) y when x = 6

$$y = 6/6$$

$$y = \mathbf{1}$$

14. Use the circle of centre E below to answer the following questions.

(a) Name the part of the circle label FG.

FG is a **chord**

(b) Write the name of the line AB and EC.

AB is a **diameter**

EC is a **radius**

(c) Explain the relationship between lines AB and EC.

AB is a diameter, EC is a radius

Diameter = 2 × radius

(d) If length of line EC is 3 cm, calculate the value of the length of the line AB.

$$EC = \text{radius} = 3 \text{ cm}$$

$$AB = 2 \times EC$$

$$AB = 2 \times 3$$

$$AB = \mathbf{6 \text{ cm}}$$

15. (a) A science book was bought at sh. 12,000 and sold at sh. 6,000. Calculate the percentage loss.

Loss

$$= \text{Cost price} - \text{Selling price}$$

Find this and other free resources at: <https://maktaba.tetea.org>

*Prepared by Maria Marco for TETEA*

$$= 12,000 - 6,000$$

$$= 6,000$$

Percentage loss

$$= \text{Loss} / \text{Cost price} \times 100$$

$$= 6,000 / 12,000 \times 100$$

$$= 1/2 \times 100$$

$$= \mathbf{50\%}$$

15. (b) For how long should sh. 6,000,000 be invested at simple rate of 4% to get an interest of sh. 480,000?

$$I = PRT$$

$$480,000 = 6,000,000 \times 4/100 \times t$$

$$480,000 = 240,000t$$

$$t = 480,000 \div 240,000$$

$$t = \mathbf{2 \text{ years}}$$

16. The following table shows juice packets produced by certain small scale factory.

Time in hours: 1, 2, 3, 4, 5

Number of juice packets: 60, 120, 180, 240, 300

(a) Draw the line graph on graph paper to represent the data.

Plot the points:

(1, 60), (2, 120), (3, 180), (4, 240), (5, 300)

Join the points with straight lines.

(b) From the graph read:

(i) Number of juice packets produced in 2 hour and 30 minutes.

$$2 \text{ hours } 30 \text{ minutes} = 2.5 \text{ hours}$$

Production rate

$$= 60 \text{ packets per hour}$$

Packets in 2.5 hours

$$= 60 \times 2.5$$

$$= \mathbf{150 \text{ packets}}$$

(ii) Number of hours taken to produce 270 juice packets.

Find this and other free resources at: <https://maktaba.tetea.org>

Production rate

= 60 packets per hour

Time

=  $270 \div 60$

= 4.5 hours

4.5 hours = **4 hours 30 minutes**