

Reading of Words

Guide the pupil to read words by considering the following:

- (i) Show the pupil (by pointing with a pen) starting from the first word from left to the right in each row.
- (ii) Instruct the pupil to read words loudly, carefully and as quickly as possible.
- (iii) Make sure that the pupil use **only three seconds** in reading each word. After three seconds, instruct the pupil to read the next word.
- (iv) Reading of words will take **three minutes**, of which **one minute** will be used by the pupil to read and **two minutes** will be used by the invigilator to calculate marks and fill in the assessment form.

1. The pupils should read the following words.

television guitar vitamins week picture

computer pin mouth sentence house

torch	bicycle	pupil	blackboard	umbrella
salt	watch	dog	moon	cup
rice	arm	light	carrot	cock

Reading of Sentences

Guide the pupil to read the sentences by considering the following:

- (i) Show the pupil (by pointing with a pen) starting from the first sentence from left to right in each row.
- (ii) Instruct the pupil to read the sentence loudly, carefully and as quickly as possible.
- (iii) Make sure that the pupil uses **only three seconds** in reading each word in the sentence. After three seconds, instruct the pupil to read the next word.
- (iv) Reading of all sentences will be done for **four minutes**, in which **one minute** will be used by the pupil to read and **three minutes** will be used by the invigilator to calculate marks and fill in the assessment form.

2. The pupil should read the following sentences:
- (i) My goats have short tails.
 - (ii) Come here my calm sister.
 - (iii) Please, open your book carefully.
 - (iv) All my shoes are black.
 - (v) These are very young children.

Reading of a paragraph

Guide the pupil to read the paragraph by considering the following:

- (i) Show the pupil the paragraph (by pointing with a pen) starting from the first sentence from left to right in each row and instruct the pupil that when he/she has finished reading, you will take his/her paper and ask him/her questions which are related to the paragraph.
- (ii) Instruct the pupil to read the paragraph loudly, carefully and as quickly as possible. When the pupil is reading, trace his/her reading by using the

paragraph which is in the assessment form.

(iii) When the pupil has finished reading, take his/her assessment paper and ask him/her questions which are in the special assessment form.

(iv) Reading of the paragraph will take eight minutes, in which three minutes will be used by the pupil to read and five minutes will be used by the invigilator to calculate marks and fill in the assessment scale paper.

3. The pupil should read the following paragraph and answer the questions which will be asked by the invigilator orally:

Furaha is eight years old. She lives at Kinondoni with her elder brother. She always keeps her things properly. On Monday, Furaha went to the shop to buy pencils. She had five hundred shillings in her pocket. She bought two pencils for four hundred shillings. Furaha remained with one hundred shillings which she used to buy an eraser.