

**THE UNITED REPUBLIC OF TANZANIA  
THE NATIONAL EXAMINATIONS COUNCIL OF  
TANZANIA**

***The Form to Fill in Pupil's Marks for Reading  
Assessment***

*Name of the Pupil* \_\_\_\_\_

*Pupil's Number* \_\_\_\_\_

*Name of the School* \_\_\_\_\_

*District* \_\_\_\_\_

*Region* \_\_\_\_\_

<b>FOR ASSESSOR'S USE ONLY</b>		
<b><i>Question number</i></b>	<b><i>Marks</i></b>	<b><i>Assessor's Signature</i></b>
<b><i>1.</i></b>		
<b><i>2.</i></b>		
<b><i>3.</i></b>		
<b><i>Total</i></b>		

### 1. Reading of words (10 marks)

Put a **stroke mark (/)** in all words which the pupil has failed to read and circle (**Ø**) self-correction if you already marked the word incorrect. (Each correct word is a **00<sup>1</sup>/<sub>2</sub>** mark).

sun	morning	five	lion	game
parents	orange	shirt	people	put
run	rat	books	day	green
nine	pilot	water	thanks	foot

Marks:

### 2. Reading of the sentences (20 marks)

Put a **stroke mark (/)** in all words in a sentence which the pupil has failed to read and circle (**Ø**) self-correction if you already marked the word in a sentence incorrect. (Each correct word in a sentence is a **01** mark).

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Cars are very nice.

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My parents are kind.

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Our teacher is good.

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I washed my clothes.

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Tanzania is my country.

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Marks:

3. *Reading of the paragraph and answering the questions orally (20 marks).*

*Listern carefully while the pupil is reading the paragraph. When he/she has finished reading, take the paper which the pupil was reading and then ask him/her questions which are below the paragraph.*

*Baraka and Tumaini are friends. They are in standard two at Mtakuja primary school. Their teachers' like them because they are clever. In the last term test results, Tumaini was the first. His friend was the second in their class. They were happy. At the end of the year, there was a party. In that party they were given nice gifts.*

**Questions and Answers**

*If the pupil will give a correct answer, circle 5 marks and if he/she will give incorrect answer, circle 0 mark and then write a total marks in the space provided in the table.*

<b>No.</b>	<b>Questions and Answers</b>	<b>Marks</b>	
(a)	Who is Tumaini's friend? (Baraka)	5	0
(b)	In what class is Baraka and Tumaini? (Standard two)	5	0
(c)	Who was the first one in the last term results? (Tumaini)	5	0
(d)	Why do teachers like Baraka and Tumaini? (Because they were clever)	5	0
<b>Total</b>			

***Invigilators comments on the reading of a pupil's***

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***Name and Signature of the***

***Invigilator:***-----

***Working***

***Station:***-----

***Address:***-----

***Telephone***

***Number:***-----

***Date :***-----