

**THE UNITED REPUBLIC OF TANZANIA**  
**THE NATIONAL EXAMINATIONAL COUNCIL OF TANZANIA**  
**STANDARD FOUR NATIONAL ASSESSMENT**

**01**

**ENGLISH LANGUAGE**

Time: 1:30 Hours

Year: 2022

**Instructions**

1. This paper consists of sections A, B, C, D and E with a total of **five (5)** questions.
2. Answer **all** questions.
3. Sections A, B, C, D and E carry **ten (10)** marks each.

**SECTION A (10 Marks) DICTATION**

1. Listen carefully to the sentences read in (i) to (v) then write them in the blank spaces provided.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

**SECTION B (10 Marks) VOCABULARY**

2. Choose the most correct answer in (i) to (v) and then write its letter in the box provided.
- i) The son of my sister is \_\_\_\_\_  
A. my niece    B. my cousin    C. my nephew    D. my brother    [    ]
- ii) The synonym of the word 'dislike' is \_\_\_\_\_  
A. hate    B. love    C. hatred    D. Disgust    [    ]
- iii) The word 'sad' has the same meaning as \_\_\_\_\_  
A. Tired    B. Afraid    C. Happy    D. unhappy    [    ]
- iv) My uncle attends and takes care of the sick in hospital. He is \_\_\_\_\_  
A. a nurse    B. a dentist    C. a doctor    D. a surgeon    [    ]
- v) The crops were attacked by a \_\_\_\_\_ of locusts.  
A. herd    B. gang    C. flock    D. swarm    [    ]

### SECTION C (10 Marks) GRAMMAR

3. fill in the blank spaces in (i) to (v) with the correct words provided in the brackets to make sentences meaningful.
- i) Do you \_\_\_\_\_(need, needed, needing) any help?
  - ii) I \_\_\_\_\_(go, gone, went) to the market last Saturday.
  - iii) Jumanne and Bakari are \_\_\_\_\_(all, both, either) my sons.
  - iv) Excuse me. May I \_\_\_\_\_(close, closing, closed) the window?
  - v) It is very \_\_\_\_\_(danger, dangerous, dangerously) to drive too fast

### SECTION D (10 Marks) COMPOSITION

4. Arrange the following jumbled sentences in a correct order by writing letters **A, B, C, D, E** and **F**. Letter **B** for the second, letter **C** for the third, letter **D** for the fourth, letter **E** for the fifth and letter **F** for the sixth sentence. Sentence (iii) has been done as an example.

- i) I brush my teeth and take bath. \_\_\_\_\_
- ii) After taking bath, I eat my breakfast. \_\_\_\_\_
- iii) My name is Florian. \_\_\_\_\_ **A** \_\_\_\_\_
- iv) Thereafter, I put on my breakfast. \_\_\_\_\_
- v) I wake up early in the morning. \_\_\_\_\_
- vi) Then I take my bag and leave for school. \_\_\_\_\_

### SECTION E (10 Marks) COMPREHENSION

5. Read the following passage carefully, and then answer question (i)

to  
(v) in the spaces provided.

The lion is known as the king of all land animals. It is the strongest animal in the forest. It has powerful forelegs. It can run very fast. It kills other animals for food. The giraffe is the tallest of all animals. It uses its long neck to eat leaves on tall trees. The rhino is a big and strong animal. But the elephant is the biggest and strongest of all land animals. The cheetah has beautiful black spots. It can run very fast. It is the fastest animal of all animals in the world. The zebra has black and white strips. It can run as fast as the horse. Wild animals behave in different ways.

The lion is brave courageous. It is also very fierce. The giraffe and the zebra are very kind. You can even touch them. The cheetah is very clever. It is also fierce. The elephant is very wise. Wild animals live a wonderful life. It is good to visit them in the national parks. We can learn much from their lives.

### **Questions:**

1. What is the story about?
2. Which animal has beautiful black spots?
3. How does the giraffe eat leaves on tall trees?
4. Why does the kill other animals?
5. What do we learn from the behavior of zebra and the giraffe?