

*Pupil's Assessment Number:.....*

**THE UNITED REPUBLIC OF TANZANIA**  
**THE NATIONAL EXAMINATIONAL COUNCIL OF TANZANIA**  
**STANDARD FOUR NATIONAL ASSESSMENT**

**02**

**ENGLISH LANGUAGE**

**Time: 1:30 Hours**

**Thursday, 26<sup>th</sup> October, 2023 a.m.**

**Instructions**

1. This paper consists of **five (5)** questions.
2. Answer **all** questions.
3. Write your Assessment Number at the top right hand corner of every page.

<b>FOR ASSESSOR'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>ASSESSOR'S INITIALS</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>TOTAL</b>		
<b>CHECKER'S INITIALS</b>		

**SECTION A: DICTATION ( 10 MARKS)**

1. Listen carefully to the sentences read in (i)-(v) the write them in the spaces provided:

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_

**SECTION B: VOCABULARY ( 10 MARKS)**

2. Choose the most correct answer from the given alternatives and write its letter in the box provided.

- i) Edward is the son of the Queen. Therefore, he is;

- A. a Prince
- B. a Princess
- C. a King
- D. a Queen

- ii) This box does not contain anything. Therefore, the box is

- A. full
- B. heavy
- C. empty
- D. loaded

- iii) We saw a \_\_\_\_\_ of cattle in his farm.

- A. Flock
- B. herd
- C. swarm

D. crowd

iv) Musa was given a \_\_\_\_\_ of soap to wash his clothes.

A. bunch

B. fleet

C. loaf

D. bar

☐

v) Mr. Mwaka is a \_\_\_\_\_ because people buy things from him.

A. buyer

B. seller

C. shopper

D. customer

☐

### **SECTION C: GRAMMAR ( 10 MARKS)**

3. Fill in the blanks in (i) –(v) with correct words provided in the brackets to make sentences meaningful.

i) \_\_\_\_\_ (A, An, The) police will arrive here soon.

ii) Would you like \_\_\_\_\_ (this, these, those) apple?

iii) She \_\_\_\_\_ (forget, forgot, forgotten) to close the door last night.

iv) Our grandparents live in Lindi. We visit \_\_\_\_\_ (us, they, them) often.

v) Mr. Kato is \_\_\_\_\_ (teach, teaching, teaches) English at the moment.

**SECTION D: COMPOSITION ( 10 MARKS)**

4. Complete the following letter by filling in the blanks with correct words provided in the brackets. Write the answers in the answer space provided.

\_\_\_\_\_ (Yours, Your, Dear) John,

I am very \_\_\_\_\_ (sorry, happy, glad) to inform you that I will not be able to \_\_\_\_\_ (involve, attend, come) the birthday \_\_\_\_\_ (hobby, party, wedding), because I will be attending my brother's graduation ceremony.

Thank you for \_\_\_\_\_ (welcome, inviting, call) me.

Your friend,

Joyce.

**SECTION E: COMPREHENSION ( 10 MARKS)**

5. Read the passage and answer the questions that followed:

One day, it was very hot. A crow was very thirsty. He flew here and there looking for water. But he did not get water from anywhere. At last he saw a pot with water in a thick bush. He went close to the pot. The crow saw that the water in the pot was very little. The crow tried to reach the water with its beak but he was not able to do so. He then tried to push the pot down for the water to flow out but the pot was too heavy for him. The crow looked around. He saw some little stones. After a little thought, the crow came up with an idea. He picked up a few stones one at a time and dropped them into the pot. As he dropped the stones into the pot, the water came up. Soon it was high enough for him to drink. He happily drank the water and flew away.

**Questions:**

a) What is the story about?

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b) Where was the pot of water?

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c) Why did the crow fail to push the pot of water?

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d) How did the crow finally drink the water in the pot?

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e) What did you learn from the story?

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