

Pupil's Assessment Number

THE UNITED REPUBLIC OF TANZANIA
THE NATIONAL EXAMINATIONAL COUNCIL OF TANZANIA
STANDARD FOUR NATIONAL ASSESSMENT

03E **SOCIAL STUDIES**

Time: 1:30 Hours

Wednesday, 25th November, 2020 a.m

Instructions

1. This paper consists of two sections A and B with four (04) questions.
2. Answer **all** questions.

| FOR ASSESSOR'S USE ONLY | | |
|--------------------------------|--------------|----------------------------|
| QUESTION NUMBER | SCORE | ASSESSOR'S INITIALS |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| TOTAL | | |
| CHECKER'S INITIALS | | |

SECTION A: Multiple Choice and Matching Items

1. Choose the correct answer and write its letter in the box provided:

i) Why is agriculture in Tanzania the backbone of Tanzania's economy?

- A. It is liked by many people
- B. It attracts many tourists
- C. It employs many people
- D. It attracts mining activities

ii) In what way does Tanzania benefit from mining?

- A. Getting foreign currency
- B. Increase of crops
- C. Increase of livestock
- D. Increase of forests

iii) Which effect of environmental destruction is **not** caused by mining activities?

- A. Deforestation
- B. Increase of rainfall
- C. Water pollution
- D. Presence of big holes

iv) What is the advantage of National Parks in Tanzania?

- A. To increase National income
- B. To get manure for agriculture
- C. Increase of poachers
- D. Getting good land for agriculture

v) Why is the use of explosives and poisons not acceptable in fishing activities?

A. It kills plenty of fish at a time.

B. It gives loss to fishermen.

C. It kills big fish only.

D. It causes unemployment to fishermen.

vi) Which mineral is found only in Tanzania?

A. Tanzanite

B. Gold

C. Diamond

D. Limestone

vii) What can be done to improve the area affected by mining activities?

A. Keeping many livestock

B. leaning the land

C. Irrigating more water

D. Planting of trees

viii) Which one is an economic opportunity of forests?

A. Cereal production

B. Fishing activities

C. Honey harvesting

D. Mining

2. Answer item (i)- (vi), by matching the explanation of the weather instrument in **List A** with respective name of instrument in **List B** and write the letter of the correct answer in the brackets provided.

| No. | List A | Letter | List B |
|-------|---|--------|--------------------------------------|
| (i) | The instrument used to measure wind direction | [] | A. Hygrometer. B. Campbell Stokes |
| (ii) | The instrument used to measure humidity | [] | C. Thermometer. D. Wind vane. |
| (iii) | The instrument used to measure atmospheric pressure | [] | E. Rain gauge. F. Anemometer. |
| (iv) | The instrument used to measure temperature | [] | G. Barometer. H. Stevenson Screen |
| (v) | The instrument used to measure wind speed | [] | |
| (v) | The instrument used to record sun shine | [] | |

SECTION B

3. Read the following dialogue and answer the questions that follow by writing the correct answer in the space provided.

Dihenga: How are you?

Masatu: I am fine.

Dihenga: Which tribe are you?

Masatu: I am a Sukuma, what about you?

Dihenga: I am a Zaramo.

Masatu: I heard that, you were dancing in the ceremony yesterday.

Dihenga: Yes, we were dancing 'ngoma' called Mdundiko. Which type of 'ngoma' do you like?

Masatu: I also like Mdundiko because it makes the body to be strong.

Dihenga: Do you like to greet people in your society?

Masatu: Yes I always greet various people in my society.

Dihenga: How do you greet each other in your society?

Masatu: We greet each other by shaking hands. How about you?

Dihenga: I like greeting by hugging.

Masatu: Ooh! Congratulation.

Dihenga: Thanks.

Questions

- (i) Masatu belongs to which tribe? _____
- (ii) How does Dihenga like greeting others? _____
- (iii) Mention the type of 'ngoma' which the Zaramo dance. _____


- (iv) According to that dialogue, which tribe greets each other by shaking hands? _____
- (v) Mention one advantage of dancing 'mdundiko.' _____


- (vi) How did the conversation between Masatu and Dihenga start? _____


- (vii) What did you learn from the dialogue? _____

4. What do the following symbols represents?

i)  _____

ii)  _____

iii)  _____

iv)  _____