

*Pupil's Assessment Number:.....*

**THE UNITED REPUBLIC OF TANZANIA THE NATIONAL  
EXAMINATIONAL COUNCIL OF TANZANIA  
STANDARD FOUR NATIONAL ASSESSMENT  
06E CIVIC AND MORAL EDUCATION**

**Time: 1:30 Hours**

**20<sup>th</sup> November 2019 p.m**

**Instructions**

1. This paper consists of two sections A, and B with **Six (06)** questions.
2. Answer **all** questions.

<b>FOR ASSESSOR'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>ASSESSOR'S INITIALS</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>TOTAL</b>		
<b>CHECKER'S INITIALS</b>		

**SECTION A: (26 Marks)**

1. Choose the correct answer and write its letter in the box provided:

- (i) What should you do when you live with people who have unacceptable behaviour in the society?  
A Run away without advising them  
B Be patient and advise them  
C Fight with them until they change  
D Talk to them harshly
- (ii) Which of the following way can be used to overcome challenges which you face ?  
A Accept them and set goals  
B Be a beggar and seek for advice  
C Give up and lose hope  
D Set goals and leave them
- (iii) Which of the following behaviour shows resilience?  
A To think critically and find a solution  
B To work hard and have long rest  
C To work quickly  
D To work slowly
- (iv) Overcoming barriers in life enables us to achieve .  
A our daily problems.  
B our respect.  
C hardship in life.  
D our goals.
- (v) Having self-confidence and expecting achievements in something is known as .  
A curiosity  
B challenge  
C positive attitude  
D resilience

2. Answer items (i)-(iv) by matching the meaning of the national symbols in **List A** with the national symbols in **List B**. Write the letter of the correct answer in the brackets provided.

<b>List A</b>	<b>Letters</b>	<b>List B</b>
(i) It symbolizes the natural resources of our country.	( )	A. The National Flag B. An axe and hoe
(ii) It is used in official letters and other government publications	( )	C. The National anthem D. National emblem
(iii) It symbolised the Independence of our country	( )	E. National currency F. Elephant tusks
(iv) It represents the tools used to develop the nation	( )	

3. Answer items (i)-(iv) by choosing the correct answer in the bracket and then write it in the space provided.
- (i) The act of a child to participate in decision making shows \_\_\_\_\_  
(the responsibility of the child, the right of the child, the maturity of the child)
- (ii) In order for children to get assistance whenever they need, they are supposed to be \_\_\_\_\_  
(hypocrite, honest, lazy)
- (iii) Which of the following is the responsibility of a child? \_\_\_\_\_  
(to be loved, to get food, to do simple work)
- (iv) The act of a person to perform the work he/she is assigned is known as \_\_\_\_\_  
(responsibility, right, trust)

**SECTION B (24 Marks)**

4. Answer items (i) – (iv) by putting a tick (✓) to indicate if the instruments shown in the table are traditional tools or not traditional tools Number (i) is provided as an example.

No.	Instrument	Traditional Instruments	Not traditional Instrument
(i)	Guitar		✓
(ii)	Shakers		
(iii)	Piano		
(iv)	Flute		
(v)	Saxophone		

5. Study the picture and then answer the questions that follow.



- (i) Which activity is shown in the picture? \_\_\_\_\_
- (ii) Why that person is doing such activity? \_\_\_\_\_
- (iii) What is the disadvantage of the activity shown in the picture? \_\_\_\_\_
- (iv) Suggest one method which can be used to protect the environment of the place shown in the picture \_\_\_\_\_

6. Read the following passage and then answer the questions that follow.

Water source are very important to our lives. Example of water sources are rivers, lakes, oceans, dams, springs, rainfall and wells. We have to make sure we take care of them. We can take care of the water source by not cutting trees around the water source, planting trees, avoiding defecting or littering of waste in the water sources. Water is used for drinking, cooking, washing, bathing, cleaning, and irrigatting crops. It is the responsibility of the community to take care of water sources.

**Questions**

- (i) According to the passage, rivers, lakes, oceans, dams and rainfall are called \_\_\_\_\_
- (ii) Who is supposed to take care of water sources? \_\_\_\_\_
- (iii) How can we take care of water sources? \_\_\_\_\_
- (iv) In which activities is water used? \_\_\_\_\_