| Pupil's Assessment N | Number: |
|----------------------|---------|
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THE UNITED REPUBLIC OF TANZANIA THE NATIONAL EXAMINATIONAL COUNCIL OF TANZANIA STANDARD FOUR NATIONAL ASSESSMENT OGE CIVIC AND MORAL EDUCATION

Time: 1:30 Hours Thursday, 27th October 2022 p.m

Instructions

- 1. This paper consists of two sections A, and B with Six (06) questions.
- 2. Answer **all** questions.

| FOR ASSESSOR'S USE ONLY | | | | |
|-------------------------|---------------|---------------------|--|--|
| QUESTION NUMBER | SCORE | ASSESSOR'S INITIALS | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| TOTAL | | | | |
| CHECKI | ER'S INITIALS | | | |

| | Pupil's Assessment Number: |
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| | SECTION A: (26 Marks) |
| 1. | Choose the correct answer and write it s letter in the box provided: |
| | i) A person who fulfills his/her duties as required is known as |
| | A. A an attentive person. |
| | B. an obedient person. |
| | C. a trustful person. |
| | D. a responsible person. |
| | ii) Which one shows a responsibility of a child in the family? |
| | A. To be respected by the family |
| | B. To be loved by the family |
| | C. To be listened to by the family |
| | D. To take care of the family properties |
| | iii) The following actions show how people value our resources except |
| | A. planting trees. |
| | B. protecting wild animals. |
| | C. burning forests. |
| | D. protecting water sources |
| | iv) People who walk along the road on foot are known as |
| | A. Drivers |
| | B. Traffic Police |
| | C. Pedestrians D. Street Vendor |
| | v) Which volunteering activities among the following a child can do in the |
| | society? |
| | A. Digging and building the road |
| | B. Planting and conserving trees |
| | C. Mining and selling minerals |
| | D. Buying and selling water |
| | |

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Answer items (i) – (iv) by matching the responsibilities of student leaders in
 List A with their littles in List B by writing a letter of the correct answer in the bracket.

| No. | List A | Answer | List B |
|-------|---|--------|--|
| (i) | A pupil who makes follow up on the teaching and learning process in a school. | [] | A. Sport prefect B. Project prefect |
| (ii) | A pupil who supervises all the responsibilities of all prefects. | [] | C. Head prefect |
| (iii) | A pupil who makes sure that pupils get in their classrooms on time and behaves well | [] | D. Discipline prefect E. Academic prefect |
| (iv) | A pupil who makes sure that the school is attractive and looks good all the time | [] | F. Cleanliness prefect |

| 3. | Choose the correct answer from the parantheses and write it in a space |
|----|--|
| | provided. |

| i) | Solving challenges helps us to |
|----|--|
| | (achieve our goals, work hard, be popular) |

ii) A good behaving pupil is the one who______ (works alone, cooperates with others, helps teachers only)

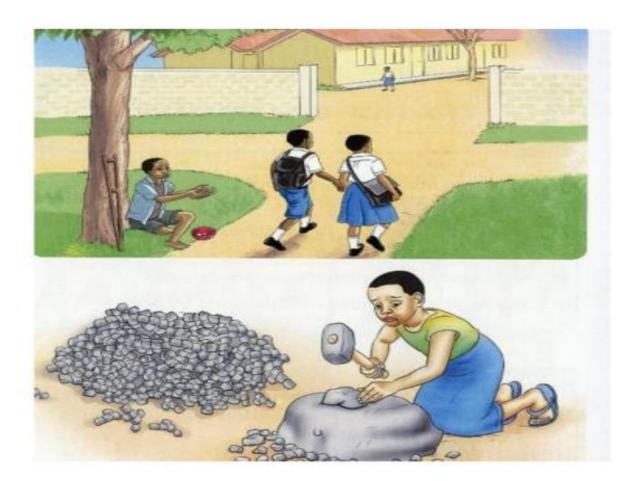
| (att | tude, cooperation, resilience) |
|----------|--|
| People w | ith different religions can live together peacefully if they |

SECTION B (24 MARKS)

4. Answer items (i) – (iv) by putting a tick ($\sqrt{\ }$) in the boxes provided to indicate the statement which shows environmental protection or environmental destruction:

| No. | Statement | Environmental | Environmental |
|-------|---|---------------|---------------|
| 110. | Statement | Protection | Destruction |
| | A pupil carries a dustbin full of waste | | |
| (i) | and threw them into the river so as to | | |
| | let them be carried by water. | | |
| (ii) | Watering a flower garden using water | | |
| | from a well. | | |
| | The school area is small. The head | | |
| (iii) | teacher bought a lot of cows so as to | | |
| | provide every child with milk tea. | | |
| (iv) | Mr. Daudi has planted five trees and | | |
| (17) | then cut one tree to make timber. | | |

5. Study carefully the given picture and then answer the questions in items (a) -(d).



Questions

| a) | Mention | two | actions | shown | in | this | picture. | |
|----|---------|-----|---------|-------|----|------|----------|--|
|----|---------|-----|---------|-------|----|------|----------|--|

| i) | |
|----|--|
| _ | |

- b) Which responsibility is not fulfilled by the parents of some of the children shown in these pictures?
- c) What are you supposed to do when you see the rights of a child are violated? _____

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| d) Why the action shown by the child holding a hummer is the abuse of |
| child's right? |
| 6. Read the passage carefully then answer (a) $-$ (d) items in the spaces provided. |
| Communication is important and basic in any society. For example, in the past, |
| people used traditional ways to communicate and pass information. Among those |
| ways are horns, drums, screaming and different sounds of animals. |
| Recently, the means of communication have changed to a great extent of which |
| electronic means are used to simplify communications between people. Among |
| these modern ways are telephone, television, emails, newspapers and social |
| networks. The modern ways of communication are a part of globalization and are |
| available in many parts of the world. |
| Globalization helps in business, education, sports and even politics. Good usage of globalization brings development to the society; however, bad usage of globalization can cause loss of morals, decrease in quality of education and can even be source of misunderstanding among us. Therefore, we must use globalization properly for the development of our societies. |
| Questions |
| a) From the passage, mention two modern ways of communication. |
| i) |
| ii) |
| b) Why globalization is important in the society? |
| c) How did people communicate in the past? |
| d) Why should we use globalization in a good way? |