

*Pupil's Assessment Number:.....*

**THE UNITED REPUBLIC OF TANZANIA THE NATIONAL  
EXAMINATIONAL COUNCIL OF TANZANIA  
STANDARD FOUR NATIONAL ASSESSMENT  
06E CIVIC AND MORAL EDUCATION**

**Time: 1:30 Hours**

**Thursday, 26<sup>th</sup> October 2023 p.m**

**Instructions**

1. This paper consists of two sections A, and B with **Six (06)** questions.
2. Answer **all** questions.

<b>FOR ASSESSOR'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>ASSESSOR'S INITIALS</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>TOTAL</b>		
<b>CHECKER'S INITIALS</b>		

**SECTION A: (26 Marks)**

1. Choose the correct answer and write its letter in the box provided:
  - (i) Which of these is a responsibility of a pupil?
    - A. Going to school and getting education
    - B. Studying hard and getting food
    - C. Receiving education and helping parents
    - D. Going to school and studying hard
  - (ii) Where would you report the abuse of human rights in your society?
    - A. At the court
    - B. At the police station
    - C. At the parliament
    - D. At the prison
  - (iii) What does the act of punishing an innocent child show?
    - A. Parent and teacher's being responsible
    - B. Protecting child's right
    - C. Abusing child's right
    - D. Protecting child's mistakes
  - (iv) What are you supposed to do when you see a person dropping some money without knowing?
    - A. Pick the money and hide it
    - B. Pick the money and run away with it
    - C. Pick the money and return to him/her
    - D. Pick the money and spend it quickly
  - (v) The act of forcing a child to do hard manual labour indicates;
    - A. Violation of child right
    - B. Child responsibilities
    - C. Maturity of the child
    - D. Strength of the child

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2. Answer items (i)-(iv) by matching the responsibilities of street/village leaders in **list A** with the responsible leaders from **list B** by writing a correct letter in the bracket.

List A	Letters	List B
(i) Supervises all activities in the street/village	( )	A. The chairpersons of different street/village committee B. Street/village chairperson C. Street/village Executive Officer D. Defence and security committee E. District Executive Director F. A ward Council
(ii) Chairs the street/village meetings	( )	
(iii) Form a street/village Council	( )	
(iv) Appoints the street/village Executive Officer	( )	

3. Answer items (a)-(d) by choosing the correct answer from the brackets and write it in the space provided.

(a) Doing cleanliness of school's surroundings is a responsibility of \_\_\_\_\_  
(school leaders, all pupils, the school prefects)

(b) One of the resources that contribute to the raining is \_\_\_\_\_  
(land, building, forest)

(c) A pupil's leader who has the overall duty of supervising school cleanliness is \_\_\_\_\_  
(head prefect, class prefect, sports prefect)

(d) When you do a mistake you can be corrected by \_\_\_\_\_  
(parents only, any person, teachers only)

4. Answer items (b)-(e). Put a tick (✓) in the columns provided to mark the statemen which shows having self-discipline or not having self-discipline. Item (a) is provided as an example.

<b>Actions</b>	<b>Having Self Discipline</b>	<b>Not having Self Discipline</b>
(a) The act of a pupil to jump over the school wall to avoid punishment after coming late to school		(✓)
(b) The act of a pupil going out of the class during the class hours and follow the advertisement truck		
(c) The act of a pupil to attend all the lessons in the timetable		
(d) The act of child brushing his/her teeth and taking bath everyday		
(e) The act of a pupil going to school early without a school uniform and badge		

5. Study carefully the picture the answer the questions that follow.



**Questions.**

(a) What are the children in the picture doing?

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(b) What kind of behaviour is shown by the children?

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(c) Name the signs drawn on the road where the children are crossing

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(d) Why do the children cross the road on the signs indicated in (c)?

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6. Read the passage then answer the questions in the space provided after each items (a)-(d).

Tanzania is among the countries which have good relations with other African nations. Those relations resulted from the decision of Tanzania in assisting the liberation of other African nations which were ruled by the colonialists. Some of the nations assisted in the liberation struggle were Mozambique, Angola and South Africa. Also, Tanzania has participated in solving conflicts in other nations such as Rwanda, Burundi and Kenya. Conflicts in a country cause citizens of such countries to flee to neighbouring countries and become refugees. Tanzania has been hosting refugees from countries with civil wars such as Democratic Republic of Congo, Rwanda, Burundi, Somalia and Sudan. These refugees have been hosted in different camps located in Kigoma, Kagera and Katavi regions. In the African Continent, Tanzania is a good example in the way it relates with other nations.

**Questions.**

(a) Mention two countries that were helped by Tanzania in getting their independence.

(i) 

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(ii) 

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(b) From the passage you have read, mention two countries that have conflicts.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) What is the name given to people who run away from their country because of the conflicts?

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(d) Why Tanzania have a good relationship with other African countries?