

Name of the Pupil _____

Assessment Number _____

Region _____

District _____

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
STANDARD FOUR NATIONAL ASSESSMENT**

06E

CIVIC AND MORAL EDUCATION

Time: 1:30 Hours

Year: 2024

Instructions

1. This paper consists of sections A and B with a total of **six (6)** questions.
2. Answer **all** questions in each section.
3. Write your answers in the spaces provided in each question.
4. All answers must be written in **blue** or **black** ink.
5. Communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Name, Assessment Number, Region** and **District** in the spaces provided at the top of every page.

| FOR ASSESSOR'S USE ONLY | | |
|--------------------------------|--------------|----------------------------|
| QUESTION NUMBER | SCORE | ASSESSOR'S INITIALS |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| TOTAL | | |
| CHECKER'S INITIALS | | |



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SECTION A (26 Marks)

Answer **all** questions in this section.

1. Answer items (i) – (v) by choosing the letter of the **correct answer** and write it in the box provided.

(i) Which tribes are in Tanzania?

A Sambaa and Pare

B Somali and Gikuyu

C Hutu and Ngoni

D Maasai and Kamba

(ii) Which countries form the East Africa Community?

A Tanzania, South Sudan, Uganda, Zambia, Burundi and Rwanda

B Uganda, Mozambique, Kenya, South Sudan and Burundi

C Rwanda, Tanzania, Burundi, Kenya, South Sudan and Uganda

D Tanzania, South Sudan, Rwanda, Burundi, Kenya and Malawi

(iii) The way people live in a particular nation is known as

A a national tourism.

B a national competition.

C a national culture.

D national symbols.

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(iv) What will happen if the globalization is not used appropriately?

- A Disappearance of morals
- B Decrease of the quality of education
- C Destruction of technology
- D Decrease of economy

(v) In which ways does Tanzania collaborate culturally with other nations?

- A Education, fishing and morals
- B Sports, music and movies
- C Sports, movies and fishing
- D Farming, music and sports

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2. Answer items (i) – (iv) by matching the explanations on the National Symbols in **List A** with the National Symbol in **List B** by writing a correct letter in the bracket.

| List A | Letters | List B |
|------------------------------------------------------------------------------------------|----------------|-------------------------------------------|
| (i) A symbol which represents independence and light which shines our country. | () | A National Flag B National Currency |
| (ii) A symbol which has four colours that is green, blue, black and yellow. | () | C Independence Torch D National Animal |
| (iii) A symbol which shows a picture of a man in the left and a woman in the right side. | () | E National Emblem F National Anthem |
| (iv) A symbol which represents patriotism for our Nation. | () | |

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3. Answer items (i) – (iv) by choosing the correct answer from the bracket and writing it in the space provided.

(i) Hamis have a daily timetable and he knows who he wants to be. Therefore, Hamis seems to be a person who has _____.
(objectives, efficiency, morals)

(ii) Why do we learn through others' mistakes?

(in order to laugh at them, in order to follow them, in order to avoid them)

(iii) What is the effect of drug abuse to a person who is using them?

(destroys someone's objectives, destroys someone's creativity, destroys someone's happiness)

(iv) What are you advised to do when you fail to solve a challenge?

(to complain, to run away, to seek advice)

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SECTION B (24 Marks)

Answer **all** questions in this section.

4. Complete the following paragraph by writing the missing words in the spaces provided in (i) – (iv).

The name Tanzania is originated from the union of two countries which are

(i) _____ and (ii) _____.

Those countries united to form Tanzania in the year

(iii) _____. By that time the leaders of those counties

were Julius K. Nyerere and (iv) _____.

5. Study the following picture and answer the questions that follow.



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Questions

(a) Name the animals shown in the picture. _____

(b) What is a person in the picture doing? _____

(c) Name two products which can be obtained from the animal shown in the picture.

(i) _____

(ii) _____

(d) Name other two animals that are kept at home.

(i) _____

(ii) _____

6. Read the following passage carefully and answer items (a) – (d) in the spaces provided.

One day the Head Teacher was passing near our classroom and heard us making noise. She entered the class and ordered us to mention the names of students, who were making noise, but we kept quiet and we did not mention any names.

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The Head Teacher became very angry because we did not mention the names of the students who were making noises. She said, “you are not transparent and integrity students.” She continued to tell us about the behaviours of a transparent and an integrity person. She said that a transparent and an integrity person cannot hide evils and tell lies. Also, she said that the transparent and an integrity person is assisted in time when in need.

After that, the class leader asked for forgiveness on behalf of the class. He promised to supervise the discipline of the class and write the names of all who make noise. The Head Teacher was happy and left. On our part, we were determined to be transparent and children with integrity.

Questions

(a) How was the Head Teacher able to hear the students making noises?

(b) Which two behaviours of a transparent and an integrity person were mentioned by the Head Teacher?

(i) _____

(ii) _____

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- (c) According to the passage you have read, what is the advantage of being integrity and a transparent person?

- (d) Why was the Head Teacher happy when she was leaving the class?
