

## Introduction

The purpose of this book is to provide relevant material for each subject in O-level education here in Tanzania. The first edition contains civics, history, geography, biology, chemistry and physics. The content is ordered by syllabus topic and contains relevant definitions and solved problems as they have appeared on NECTA examinations. Though it is impossible to predict NECTA topics and questions, I feel that a student who knows all of the information provided here can get a B in the subject if they are also able to understand English and have competency in the subject material. This is not meant to be a primary resource, but rather it is intended to help guide students and teachers towards relevant topics and questions for study and discussion. This book is for students taking form 4 examinations. Some form 1 and 2 topics are not covered, since they have not appeared on the examinations.

The expectation of this book is that it will provide a base of knowledge that each student will have by the time they come to take their national examinations. In class and in further study, topics and questions can be expanded upon to provide the student with the competency he requires to be successful on his national examinations. Students are encouraged to look at future topics before they are taught in class, so that the teacher can spend class time explaining difficult material, rather than writing definitions or notes on the board.

This work could not have been done without the help of my fellow teachers and staff here at Abbey Secondary School. I am grateful for their contributions to this project. I hope that each year we can update and improve these study guides so that our school can continue to grow academically.

- Jeff Rodwell  
[jeff.rodwell@gmail.com](mailto:jeff.rodwell@gmail.com)

## Legal Statement

No person is permitted to make copies of any part of this book without consent from Jeff Rodwell. The purpose of this book is purely educational and cannot be used for profit.

## Additional Credits

**Civics** - Juma Seif  
**History** - Ramadhani Mndeme  
**Geography** - Field JK Osera  
**Biology** - Gastone Ndunguru  
**Chemistry** - Gastone Ndunguru

# Civics

## Form 1

- 1.1.0 Our nation
  - 1.1.1 Components of our nation
  - 1.1.2 The national symbols
- 1.2.0 Promotion of life skills
  - 1.2.1 Meaning and types
- 1.3.0 Human rights
  - 1.3.1 Aspects of human rights
  - 1.3.2 Limitations of individual human rights
  - 1.3.3 Human rights abuse
- 1.4.0 Responsible citizenship
  - 1.4.1 Concept of citizenship
  - 1.4.2 Citizenship responsibilities
  - 1.4.3 Responsibilities to special groups including HIV/AIDS victims
- 1.5.0 Work
  - 1.5.1 The concept of work
  - 1.5.2 Importance of work
- 1.6.0 Family life
  - 1.6.1 Courtship and marriage
  - 1.6.2 The concept of family
  - 1.6.3 Rights and responsibilities of family members
- 1.7.0 Proper behaviour and responsible decision making
  - 1.7.1 Meaning and types of behaviour
  - 1.7.2 Elements of proper behaviour
  - 1.7.3 Responsible decision making
- 1.8.0 Road safety education
  - 1.8.1 Importance of road/traffic signs
  - 1.8.2 Causes of road accidents
  - 1.8.3 Prevention of road accidents

## Form 2

- 2.1.0 Promotion of life skills
  - 2.1.1 Social problem solving techniques
- 2.2.0 Government of Tanzania
  - 2.2.1 Government
  - 2.2.2 Constitution
  - 2.2.3 Local government
  - 2.2.4 Central government
  - 2.2.5 Tanganyika/Zanzibar union
  - 2.2.6 Union affairs in the central government

- 2.3.0 Democracy
  - 2.3.1 Types of democracy
  - 2.3.2 Democratic elections

- 2.4.0 Gender
  - 2.4.1 The concept of gender

## Form 3

- 3.1.0 Promotion of life skills
  - 3.1.1 Leadership, teamwork, relationships, self worth and confidence
- 3.2.0 Economic and social development
  - 3.2.1 Concept of economic development
  - 3.2.2 Indicators of economic development
  - 3.2.3 Factors for economic development
  - 3.2.4 The role of financial institutions in development
  - 3.2.5 Role of government in development
  - 3.2.6 Role of private sector in development
  - 3.2.7 Social development and social services
  - 3.2.8 Role of government in the provision of social services
  - 3.2.9 Role of private sector in the provision of social services
  - 3.2.10 Successes and challenges facing the provision of social services
- 3.3.0 Poverty
  - 3.3.1 Indicators of poverty
  - 3.3.2 Causes and effects of poverty in Tanzania
  - 3.3.3 Strategies for poverty alleviation in Tanzania

## Form 4

- 4.1.0 Culture
  - 4.1.1 Aspects of culture
  - 4.1.2 Positive and negative aspects of our cultural practices
  - 4.1.3 Promotion and preservation of good cultural practices
  - 4.1.4 Culture of preventative care and maintenance of personal and public property
  - 4.1.5 Using life skills
- 4.2.0 Globalization
  - 4.2.1 Concept of globalization
  - 4.2.2 Effects of globalization
  - 4.2.3 Challenges of globalization

# Form 1

## 1.1.0 Our nation

### 1.1.1 Components of our nation

**Civics** - Is the subject which deals with the study of duties, rights and responsibilities of citizens in a country

**Nation** - A large group or community of people living together in a defined geographical area

**Nationalism** - Is the political will of a nation to unite and fight against foreign rule with the intention of ruling themselves

**National Language** - Is the language which has been chosen and accepted to be used in national matters

**Language** - Is a learned, shared and arbitrary system of vocal or written symbols through which human beings communicate with one another

**Components of a nation** - Government, people, territory

**Symbols of national sovereignty** - National flag, coat of arms, currency, constitution

**Factors affecting national sovereignty** - Pressure groups, conflicts, civil wars, poverty

**Importance of the National Flag to Tanzania** - Symbol of the nation, shows national independence and sovereignty, a seal of the president and government, state symbol for the president/country/citizens, symbol of unity and freedom, symbol of nationality and Tanzanian culture, used during unfortunate events like the death of a state leader

**Factors promoting national integrity in Tanzania** - Secularism, Kiswahili, Arusha declaration, monopartyism

**Benefits of being identified as a citizen of a country** - Helps people in the provision of social services, legal way of being recognized as a real citizen, given rights under the law, you are able to be employed in the country, nation can defend you from violence or war

**Promotion of national unity is enhanced by** - Sports/games, traditions, customs, national language, intermarriage

The union between Tanganyika and Zanzibar was influenced by their desires for security

### 1.1.2 The national symbols

**National Symbols** - These are things which identify the country as independent and sovereign

**Examples of national symbols** - National flag, coat of arms, national currency, national constitution, national anthem

**Tanzanian flag colours represent** - Black - skin, yellow - minerals, blue - water, green - vegetation

The seal of the government is the coat of arms

Coat of arms and national emblem are the same

## 1.2.0 Promotion of life skills

### 1.2.1 Meaning and types

**Life Skills** - Is the mental knowledge and ability applied by an individual to control themselves and their environment in a beneficial way

**List of life skills** - Self esteem, assertiveness, problem solving, self awareness, thinking, meditation, arguing well, decision making, planning, determination, good relationships

**Sources of life skills** - Parents, government, religion, school

**Communication** - Is the process which involves the transferring of information from one person to another

**Creative Thinking** - The ability to find new ways to solve problems

**Decision Making** - The ability to select a course of action among possible alternatives

**Self-confidence** - Having confidence in ones own capability to succeed in their actions

**Skimming for Reading** - The process of reading quickly to get the main point of the paragraph or article

**Team** - Comprises of a group of people linked in a common purpose

**Teamwork** - The situation whereby people work well together while doing a particular activity

**Group** - A number of people having some relation to one another

**Six classes of drugs** - Opiates, sedative-hypnotics, stimulants, hallucinogens, cannabis, inhalants

**Problems of drug use** - addiction/dependence, acute health problems, dropping out of school, reduces country's workforce, family conflict, suicide, crime/illegal business, irresponsible sexual behavior

**AIDS (Acquired Immunodeficiency Syndrome)** - A syndrome that develops after a person has been infected with the HIV virus caused by the virus attacking and weakening the human immune system which has no known cure

**Symptoms of HIV** - Frequent diarrhea, high fever, vomiting, skin diseases, body weakness

**HIV can be prevented through the following ways** - Being faithful, practicing safe sex, using a condom correctly every time, using sterilized needles, using clean blood for blood transfusions

### **1.3.0 Human rights**

#### **1.3.1 Aspects of human rights**

**Human Rights** - Are basic moral rights that all human beings are born with, they are not granted or given or removed by anybody

**Examples of human rights** - Right to life, right to own property, right to vote and be voted for, freedom of expression and association, freedom of worship, right to education, right to social services, freedom of movement

**Abuse of Power** - Violation of the law or constitution of the country

**Amnesty International** - UN's agency for human rights

**Freedom** - Of association, of assembly, of expression

**Basic needs of any human** - Food, shelter, clothes

**Moral Rights** - Are rights which are not included officially in the law of the country and one can not claim them in the court of law

**Moral, social, and cultural rights** - Are rights which are not included officially in the law of the country and one cannot claim them in a court of law

**Pan Africanism** - Brought human rights/freedoms/equality/democracy to Africa

**Importance of Human rights** - Helps to bring equality, avoid discrimination and oppression, helps in the provision of social services, helps in the provision of employment, improves standard of living in the country, brings more freedom to the citizens

**Steps taken by the government of Tanzania in promoting human rights in the country** - Establishment of NGOs, establishment of a human rights commission, mass education on the importance of promoting and preserving human rights, punishing those who violate human rights, promoting and maintaining defense and security

**Example of economic rights** - To own property

**Tanzanian institutions responsible for promoting or protecting human rights** - TAMWA, TAWLA, TGNP, Haki Elimu, Judiciary, Tanzania Society of the Lawyers, TUCTA

Reproductive right is a legal right, whereas the right to life is a constitutional right

#### **1.3.2 Limitations of individual human rights**

**Arson** - Unlawful setting of fire of structures or buildings

**Bail** - The release by the police or court of a person held in legal custody while awaiting trial or appealing against criminal conviction

**Defendant** - A person against whom court proceedings are brought

**Laws** - Are formulations of rule of behavior enforced by a special authority

**Plaintiff** - A person applying for relief against another person in an action suit, petition

**Prosecutor** - A person who brings a case to court

**Rape** - Unlawful sexual act by a man without a woman's consent

**Rule of Law** - Laws should be enforced equally, fairly and consistently to all

**Causes of crime in Tanzania** - Poverty, lack of education, growing population, ineffective police protection, little chance of being caught or punished

**Why there are higher crime rates in cities** - Overpopulation, higher unemployment, poverty, weakening of moral values

**Ways to reduce crime in the country** - Create employment opportunities, improve & strengthen police protection, provision of effective punishments to criminals, provision of proper education

The punishment for manslaughter is life imprisonment

#### **1.3.3 Human rights abuse**

**Human Rights Abuse** - Are all actions which when practiced by people or governments which violate human rights (ex. beating women, raping, killing old people, forced marriage)

### **1.4.0 Responsible citizenship**

#### **1.4.1 Concept of citizenship**

**Citizen** - A person who is accepted and belongs to the a particular country

**Citizenship** - A condition or state of being a citizen of a particular country

#### **1.4.2 Citizenship responsibilities**

**Responsibilities of a good citizen** - Duty to respect other peoples rights, duty to watch & give opinions on government process/activities, voting, paying taxes, working, participating in community activities  
**Ways of acquiring citizenship in Tanzania** - Birth, by descent, by registration

#### **1.4.3 Responsibilities to special groups including HIV/AIDS victims**

**Responsibilities to HIV/AIDS victims** - Not to isolate them (stigmatization), advise them to attend treatment at medical centers, to advise them to attend counseling and guidance, to provide them with a balanced diet

### **1.5.0 Work**

#### **1.5.1 The concept of work**

**Work** - Man's purposeful activity in the production of goods or services or the use of physical strength and mental skills in the making of things or providing services. (ex. farming, fishing, carpentry, trading, teaching, nursing, brick making, livestock keeping, etc)

**Types of work** - Physical work (ex. brick making), mental work (ex. teaching)

#### **1.5.2 Importance of work**

**Importance of work** - Source of income, provides humans with basic needs like food/shelter/clothes, prevention of crime, advancement in science and technology, source of foreign exchange

### **1.6.0 Family life**

#### **1.6.1 Courtship and marriage**

**Adolescent** - A transitional stage of physical and mental human development between puberty and adulthood

**Courtship** - Before marriage a man and a woman pass through this period

**Marriage** - Legally bonded relationship between a man and a woman as husband and wife

**Three types of marriage** - Traditional, religious, and civil marriage

**To establish a civil marriage** - Approval by district commissioner (DC)

**To establish a traditional marriage** - Use of traditional laws

**To establish a religious marriage** - Use religious customs

**Adoption** - A situation where parents keep children lawfully who are not their offspring

**Family Planning** - Is the planning of when to have children and how many children to have

**Polyandry** - Two or more husbands at the same time

**Monogamy** - A marriage involving only one husband or wife

**Polygamy** - A marriage involving two or more wives or husbands

#### **1.6.2 The concept of family**

**Nuclear family** - Father, mother (wives), children

**Importance of family** - Teaches us good morals & code of conduct, gives us identity, teaches us patriotism, we learn love and care for one another, it is a source of basic education, it gives us knowledge about state, government and ideologies

#### **1.6.3 Rights and responsibilities of family members**

**Responsibilities of a father** - To make decisions as the head of family, organize family activities, providing security for the family, to teach children customs and traditions, to maintain family discipline and peace, provide requirements to family members (food/clothes/shelter)

**Responsibilities of a mother** - Organizes family activities, giving birth and providing parental care, taking care of husband and children, assist the father in running the family, a bridge of love between parents and children

**Responsibilities of children** - To assist with domestic work, a bond of love and joy in a family, assisting in taking care of younger brothers and sisters

### **1.7.0 Proper behaviour and responsible decision making**

#### **1.7.1 Meaning and types of behaviour**

**Behaviour** - The way one acts towards other people

**Types of behaviour** - Proper, improper

### **1.7.2 Elements of proper behaviour**

**Elements of proper behaviour** - Love, peace, respect, responsibility, cooperation

**Elements of improper behaviour** - Aggression, segregation, violence, arrogance, excessive drunkenness, irresponsibility, use of abusive language, killing, stealing, raping, corruption

### **1.7.3 Responsible decision making**

**Responsible Decision Making** - A process whereby every member of a society feels responsible to participate in planning, formulation of policies and implementation for development

## **1.8.0 Road safety education**

### **1.8.1 Importance of road/traffic signs**

**Road** - A prepared surface on which vehicles and pedestrians move from one place to another

**Road Safety** - A state of being safe from dangers when using a road

**Road Traffic Signs** - The symbols or marks used to instruct drivers what to do

**Importance of road traffic signs** - Guide drivers where to go, warn drivers about corners, construction zones, people, minimize road accidents caused by speed, regulate traffic flow/speed, ensures safe driving and proper road usage

**Examples of road traffic signs** - Zebra cross, slow down, stop, give way, no turn, no parking

### **1.8.2 Causes of road accidents**

**Causes of road accidents** - Excessive driving speed, drunkenness, not using a seatbelt, improper use of traffic lights, driving by unqualified drivers, poor road quality, talking on a mobile phone while driving

### **1.8.3 Prevention of road accidents**

**Prevention of road accidents** - Proper use of road traffic signs, being strict about driving speed, road maintenance, law enforcement, education about road traffic signs

## **Form 2**

## **2.1.0 Promotion of life skills**

### **2.1.1 Social problem solving techniques**

**Steps of problem solving and decision making:**

1. Identify the problem
2. Problem Analysis and clarification
3. Reviewing alternative solutions
4. Choosing a solution
5. Implementing a solution
6. Evaluation

The purpose of problem solving is to get the best possible solution

## **2.2.0 Government of Tanzania**

### **2.2.1 Government**

**Government** - Is a group of people within a community or nation who have the power and authority of performing administrative functions like planning, making decisions or implementing policies

**Responsibilities of the President** - Head of State, Head of Government Affairs, Commander in Chief of Armed Forces, Head of Public Service

**Sovereignty** - Freedom from foreign influence and domination

**External sources of government revenue - Non-payable:** Grants from donor countries

**Payable:** IMF loan, loans from central government/World Bank, Domestic loans

**Importance of taxes in Tanzania** - Chief source of government income, used to pay various government employees, helps government to make good decisions, facility wealth redistribution, helps to estimate economic state of the country

**List of ministries under the Union Government of Tanzania** - Security and Defense, Home Affairs, Finance, Science Technology and Higher Education

**Aristocracy/Oligarchy** - A type of dictatorship where a few persons form and control the government

**Dictatorship** - A type of government where a single person or small group of people control all aspects of the country

**Unicameral** - A type of government with one house of parliament

**Public Transport** - Shared passenger transportation service which is available for use by the general public  
Morocco is a constitutional monarchy

### **2.2.2 Constitution**

**Constitution** - A body of rules and principles by which a country is governed

According to the constitution the parliament consists of the president and national assembly

One of the features of a typical constitution is that it spells out the composition and functions of the government

One of the advantages of an unwritten constitution is that it is flexible

### **2.2.3 Local government**

**Structure of local government in Tanzania -**

**Village government** - Village assembly, village council, committees (finance and economic planning, defense and security, social services and self reliance, VEO)

**Ward government** - Ward development committee, departments of agriculture/education/finance/health/livestock/social welfare, WEO

**District local government** - District council, district executive officer (DED), district committees, departments, councilors

**Urban** - Town council, municipal council, city council

**Mandatory functions of local governments in Tanzania** - Provision of social services, maintenance of law and order, promotion of social and economic welfare and the wellbeing of people, collecting and proper utilization of taxes, making of bylaws, coordination of projects and plans, facilitate representative democracy

Local Governments are important institutions for facilitating participatory democracy

The proper officer in charge of District council is the District Executive Director

The regional commissioner is appointed by the head of state and government

### **2.2.4 Central government**

**Taxes** - Taxes are fees/levies imposed by the government upon its people as a source of government revenue or income

**Direct Tax** - Is paid by people employed by the government or private sector (income tax)

**Indirect Tax** - Comes from import and export duties, fees, fines

**VAT (Value Added Tax)** - Source of government revenues

**Major sources of national income in Tanzania** - Taxes, rents, fees, tariffs, customs, borrowing, aid, sale of government assets, government activities (ex mining, fishing, industry, oil, agriculture)

**Bill** - A proposal for a new law

**Judiciary** - The organ of the government which interprets the law of the country

The parliament should limit and control the powers and actions of the executive government branch

The Parliament of Tanzania is unicameral

The parliament is called legislature because it enacts laws

The three branches of government are - *Legislative, judicial, executive*

One of the functions of judiciary is to interpret laws

### **2.2.5 Tanganyika/Zanzibar union**

**What a United Republic means in Tanzania** - It refers to the union between Zanzibar and Tanganyika under Julius Nyerere of Tanganyika and Abeid Amani Karume of Zanzibar in 1964

The union between Tanganyika and Zanzibar was influenced by their desires for security

### **2.2.6 Union affairs in the central government**

**According to the constitution of Tanzania the union matters are** - Statistics, higher education, research, defense, currency, constitution and governance, foreign affairs, police, declaration of state emergency, citizenship, migration, international trade and loans, income tax, court of appeals, registration of polities, NECTA

**Non union matters** - Local government affairs, road maintenance and travel, agriculture/livestock/fishing, trade and small scale industries, prisons

## **2.3.0 Democracy**

### **2.3.1 Types of democracy**

**Democracy** - A type of government where the people in power were chosen by the population through elections

**Representative democracy** - Involves few people who are elected to represent others in decision making discussions, they rule on behalf of others

**Parliamentary Democracy** - Is a form of governance in which people, through their votes, elect members of the parliament

**Participatory Democracy** - Is where people directly engage in decision making discussions

**Importance of democratic leadership** - Promotes freedom of speech/religion/opinion, promotes accountability and transparency, promotes good governance, promotes rule of law, brings equality and justice, guarantee basic human rights, leads to development

**Role of the press in enhancing democracy** - Allows opposition to have a voice, spreads information, bringing awareness to the people, advise the government, provide information to the people about the actions of the government

**Differentiate democratic government from non-democratic government -**

Democratic Government	Non-democratic Government
<ul style="list-style-type: none"> <li>• Leaders enter in power through free and fair elections</li> <li>• Freedom of opinion/worship/speech/association</li> <li>• Existence of rule of law</li> <li>• Guarantee of basic human rights</li> <li>• The leader is a servant of the people</li> <li>• Transparency and accountability</li> <li>• No one is above the law</li> </ul>	<ul style="list-style-type: none"> <li>• No free and fair elections</li> <li>• No freedom of opinion/worship/speech/association</li> <li>• Rule of law is not respected</li> <li>• No guarantee of basic human rights</li> <li>• The leader is not a servant of the people</li> <li>• No transparency or accountability</li> <li>• Leaders are above the law</li> </ul>

Presidential and parliamentary democracy are forms of representative democracy

In a democratic state all people are equal before the law

Direct democracy is not applied in a big population

### **2.3.2 Democratic elections**

**Election** - Formal decision making process by which a population chooses an individual to hold public office

**Polling Station** - A place where voting takes place

**Advice on how to improve democracy** - Free and fair elections, multipartism, transparency, accountability, rule of law, good governance, guarantee of basic human rights, political tolerance, integrity, civic competence

**Conditions for a free and fair election in a democracy** - Free mass media, freedom of speech/expression, multipartism, competition between political parties/candidates, transparency in the election, corruption is limited, no outside influence from foreign governments

**Importance of elections in governance** - Helps to get leaders, promotes democracy, promotes freedom of people, promotes equality and justice, encourages mass involvement in government activities

**Importance of multiparty democracy in Tanzania** - To get competent leaders, allow for political competition, promote freedom of people, promote democracy, reduction of corruption

The Union Electoral Commission is chaired by a judge of the court of Appeal

The Tanzanian president must be 40 years old or above

## **2.4.0 Gender**

### **2.4.1 The concept of gender**

**Gender Discrimination** - Men or women are treated unfairly based on gender

**Gender Gap** - The inequality that exists in job accessibility

**Gender Equality** - Absence of inequality between men and women in all aspects

**Gender Equity** - Equal treatment of men and women within a society

**Gender Mainstreaming** - The strategies to achieve the goals of gender equality

**Women's Empowerment** - Refers to initiatives taken by the government or organizations to promote the role of women in society

**Problems facing our society's efforts to empower women** - Poor government support, cultural beliefs/practices/traditions, inadequate funds, lack of moral support, women do not receive adequate education, misappropriation of money, lack of sustainability in women's empowerment projects, dependency on donors and external financing, sexual abuse

**Strategies to promote gender equality** - Change bad cultural practices like female genital mutilation/jando/unyago, change men's perception of women's roles, encourage women to work, mass education in the society, encourage equality in the family, make and enforce laws which protect women

**Women are considered to be among the underprivileged groups in society because** - They are seen as being only capable of cooking and raising children

**Problems facing the governments' efforts to empower women** - Bad cultural beliefs, lack of education, inadequate funds, poor civic support, corruption, ineffective organized groups, peoples bad attitude towards women

**Efforts by the government to empower women in Tanzania** - Establishment of NGOs (TGNP, TAMWA, TAWLA), making laws which protect women, involving women in decision making organs of government, promoting women to become involved in economic activities, affirmative action like free marks to become enrolled in the education system, conduction dialogues about women

**Causes of early marriage** - Poverty, bride price, cultural beliefs or practices, illiteracy, adolescence brings biological and mental changes, threat of AIDS increases demand for younger girls

**The effects of inheritance of spouses** - Transmission of STDs/HIV, loss of care for children who can become orphans, doesn't consider the rights of the woman/she is forced, physical beating because of lack of respect, denies widows rights to inherit property

**Means of removing the gap between educated and uneducated people** - Get rid of selfishness, students do the same work as other students (i.e. farming), be in contact with others (i.e. teaching adults), former students helping those without education to improve their lives

Gender inequality in Africa is perpetuated by early marriage, bride price, and polygamy

## **Form 3**

### **3.1.0 Promotion of life skills**

#### **3.1.1 Leadership, teamwork, relationships, self worth and confidence**

**The qualities of good leadership** - Talking/discussing with people, explaining clearly and persuading people, making constructive suggestions, educated, creativity

**Roles of a leader** - Planning, decision making, building a team, mobilizing others, encouraging others, supervising others, implementation of strategy, budgeting, coordinating, organizing

**Effective Communication** - Sender, message, receiver, feedback

**Self-worth** - Is a feeling of confidence in yourself that you are good and useful

**Self confidence** - Is achieved when one has focus and determination and knows they can be successful

**Factors of good leadership** - Communication, motivation, education, teamwork, positive relationships, self worth and confidence

### **3.2.0 Economic and social development**

#### **3.2.1 Concept of economic development**

**Economic Development** - The increase in the standard of living of a nation's population with sustained growth from a simple low income country to a modern high income country

**Education** - The process by which a society deliberately transmits its accumulated knowledge, skills and values from one generation to another

**'Education is a Debt'** - The student is indebted to the society for the privilege of receiving education and must serve society in return

**Liberalism** - Socio-economic system in which individual liberties are supreme

**Entrepreneur** - Someone who possesses a new business or idea and who assumes the risks of its outcome

**Bases of development** - Leadership through education, democracy in decision making

**GNP (Gross National Product)** - The total value of all products and services produced in a country

#### **3.2.2 Indicators of economic development**

**Literacy Rate** - The proportion of the population over the age of fifteen that can read and write

**The indicators of development in a given country** - Education, infrastructure, technology, industry, better health services, good governance, high employment rates, low infant mortality rates, higher life expectancy, high GDP, high per capita income, access to good diet/food, better social services, high literacy rates

**Criteria used to determine if a country is underdeveloped** - Poor economy, lack of infrastructural development, poor technology, conflict/war, few people complete education, high mortality rates, high corruption, diseases, poor industry, lack of transparency

**Conditions for development** - Land, labour, technology, capital, markets

#### **3.2.3 Factors for economic development**

**Importance of industry and agriculture to developing countries** - Agriculture provides raw materials to industries, industries provide manufactured goods to people (clothes/food), agriculture provides food to the people, both provide employment, both improve living standards of the people

**Domestic factors in Tanzania causing our economic crisis** - Lack of technology, nepotism, high illiteracy level, corruption, lack of education, selling of industries to foreign nationals, poor government planning and leadership

**Problems facing informal sector** - Inadequate funds, inadequate training and education, poor government support, poor technology, lack of areas for settlement, unplanned settlement

**Ways to improve the informal sector** - Provision of education to build skills, access to loans, use of better technology, permanent settlement, good laws and policies

#### **3.2.4 The role of financial institutions in development**

**Financial Institution** - An institution which lends money to people or businesses

**NEPAD (New Partnership for Africa's Development)** - An economic initiative for development of Africa

**Role of financial institutions in the development of Tanzania** - Provide loans to people, promote higher living standards of the people, create employment opportunities, provide business education to people, maintains the value of money (ex central bank), establish economic projects and plans, provides financial support to special groups

#### **3.2.5 Role of government in development**

**Capital Expenditure** - Government expenditure of development projects

**Nepotism** - Favours relatives/friends over qualified/educated people

**PCB (Prevention of Corruption Bureau)** - The Anti corruption bureau in Tanzania

**Role of government in regulating national development** - Provision of social services, construction of transport/communication systems, making laws and policies, planning overall strategy, promoting new technology, collection and effective utilization of taxes

**Role of government in the promotion of economic development in Tanzania** - To encourage citizens to get involved in various production activities, to promote domestic and foreign investment, Support citizens economic activities, to provide economic and financial education to citizens, provision of better social services, to invite foreign governments and organizations to support economic and infrastructural projects, ensure effective and sustainable use of natural resources, develop tourism, mining and agricultural sectors

**Role of local government in speeding up social, economic and political development of Tanzania** - Provision of social services, maintenance of peace and security, making of laws and policies, planning and coordinating projects, collecting and allocating revenue

**Effects of corruption towards development in Tanzania** - Ineffective provision of social services, leads to selfishness/nepotism/favouritism, doesn't promote a diversified economy, denies equality and justice, leads to poverty and poor infrastructure

**Parastatals** - Used to facilitate state centered economy in Tanzania

#### **3.2.6 Role of private sector in development**

**Advantages of privatization** - Increases the amount of capital invested in our economy, increases the efficiency of operation, increase industrial output, increases government revenue, expansion of employment opportunities, improvement of infrastructure

**Disadvantages of privatization** - Kills local industrial sector, causes unequal distribution of wealth, entrenchment of workers, may lead to the importation of outdated technology, kills markets for local raw materials

**Importance of private sectors in Tanzania** - Help in the provision of social services (banking/health), provides employment, diversifies the economy, brings money into Tanzania, develops infrastructure, provides goods to citizens

#### **3.2.7 Social development and social services**

**Social Development** - Refers to a change in the social structure of a society in terms of its nature, social institutions, social behaviors or social relations

**NEMC (National Environmental Management Council)** - Government organization responsible for environmental management

**Importance of reproductive health** - Prevents risks associated with frequent pregnancies, protects from risk of high mortality rate, gives information to take precautions given their health status, avoids need for abortion, avoids drugs/alcohol during pregnancy, reduces spread of STDs or HIV to child, elimination of female circumcision

The purpose of education is to benefit society

### **3.2.8 Role of government in the provision of social services**

**Role of the government in the provision of social services** - Training people (experts), provision of tools and equipment, constructing new transport systems and repairing the old ones, education the public about how best to use social services, good policy making and implementation

### **3.2.9 Role of private sector in the provision of social services**

**Role of private sector in the provision of social services** - Building and running hospitals/schools, providing education, drilling wells to provide clean water sources, building transport and communication systems, providing loans

### **3.2.10 Successes and challenges facing the provision of social services**

**Challenges facing the provision of social services in Tanzania** - Inadequate funds, poor

transport/communication system, poor technology, corruption, lack of qualified personnel, bad ethics

**Solutions for the problems facing the provision of social services in Tanzania** - Use of advanced technology, construction of better communication/transportation system, enforcement of anticorruption laws, better education to develop qualified personnel, good ethics

## **3.3.0 Poverty**

### **3.3.1 Indicators of poverty**

**Per Capita Income** - Income of an individual in a year

**Two levels of poverty** -

**Poverty at a national level** - A situation whereby a country is economically dependent on external assistance to finance its basic needs so that it can survive as a nation

**Poverty at an individual level** - A situation whereby a person is unable to afford his or her own basic needs like food/clothing/shelter

### **3.3.2 Causes and effects of poverty in Tanzania**

**Effects of poverty in third world countries like Tanzania** - Loss of freedom, lack of education, lack of women's rights, corrupt governments, violence and conflict, malnutrition and hunger, poor economic output, diseases, poor infrastructure, poor social services, political unrest, weakens national sovereignty

**Why so many in Tanzania have fallen into poverty since independence** - Corruption, poor economic management, poor transport/communication system, poor infrastructure, poor technology, bad leadership, lack of education and skilled personnel, inadequate funds

**Reasons for poverty and backwardness in many sub-Saharan countries** - Inadequate funds, poor technology, poor leadership/governance, ineffective utilization of resources, bad cultural practices, colonial legacy, tribal conflict, poor infrastructure, poor transport/communication, weak economy, weak democracy

### **3.3.3 Strategies for poverty alleviation in Tanzania**

**Strategies to alleviate poverty in rural areas of Tanzania** - Effective utilization of resources, use of advanced technology, improving education, construction of infrastructure, improvement of transport/communication systems, empowering women, good leadership, development of economic activities in rural areas, encourage participation of private sectors

## **Form 4**

### **4.1.0 Culture**

#### **4.1.1 Aspects of culture**

**Crafts** - Material cultural products

**Customs** - Refers to the short-lived patterns/systems of behaviour shared by the members of a society that can be directly observed like greetings, dressing style, foods etc

**Folk Way** - True stories and beliefs used to guide society

**Culture** - The totality of a peoples way of life as they struggle to live and develop as a society or a nation

**Myths** - False stories that parents tell their children as oral tradition

**Intellectual Culture** - A non material culture, enjoys books and arts

**Characteristics of culture** - Adoptive, learned, symbolic, dynamic

**Purpose of learning culture in school** - Culture gives identity as a nation, binds people together, encourages good morals/behavior, crafts provide households with basic items, initiation ceremonies prepare boys/girls for life ahead

**Significance of Kiswahili as a national language in Tanzania** - Gives national identity, unifies Tanzanians, used as a medium of communication to the people, official language of the parliament and government, gives pride and self confidence to the citizens

**Colonial education had the following problems** - Segregated women, supported racism, despised traditional beliefs and dances, encouraged individualism over community

**Antiquities** - Important objects that have existed for a very long time

**Tribe** - The group of people living in a particular area sharing common customs, traditions and race

#### **4.1.2 Positive and negative aspects of our cultural practices**

**Tanzanian traditions/customs which must be eradicated** - Women's genital mutilation, inheritance of widows, gender inequality, early and forced marriages

**Bad customs and traditions in our culture which can lead to the spread of HIV/AIDS** - Fataki (intergenerational sex), inheritance of widows, female genital mutilation, early marriage, forced marriage, bride price, polygamy

**Effects of bad cultural practices in terms of poverty** - Leads to the spread of HIV/AIDS, brings segregation/humiliation/oppression, leads to inequality and injustice, denial of social services, denies ownership of property, leads to killings/conflicts

#### **4.1.3 Promotion and preservation of good cultural practices**

**Importance of maintaining a culture in a country** - Symbol of a nation, promotes peace and security, promotes unity/solidarity/cooperation, source of income (ex Maasai), pride and self worth of citizens, transfer knowledge, skills and abilities to new generations

#### **4.1.4 Culture of preventative care and maintenance of personal and public property**

**Merits of family planning in Tanzania** - It assures availability of resources for children, it ensures reproductive health to the mother, it helps the family engage in economic activities, reduces risks of maternal and child deaths, reduces number of street children, reduces rapid population growth

#### **4.1.5 Using life skills**

**Using Life Skills** - They are used in day to day activities so as to solve various problems that we face. It also helps people related well with others and shapes the behaviour of people so that they will be accepted by the society

## **4.2.0 Globalization**

### **4.2.1 Concept of globalization**

**Globalization** - The integration of regional economies, societies and cultures throughout the world

**Cooperation** - Stabilization of the personal relationship between members of the society

**Free Market Economy** - Is where people are free to engage in any type of economic activity

**Purpose of the East African union** - Common market, increase agricultural and industrial products, encourage investors to move capital here, common passports, encourage production of commodities on a large scale, Common regulation/standardization boards and laws

**Areas of cooperation in East African countries** - Trade, investments/industrial development, monetary/fiscal affairs, infrastructure/social services, free movement of people and goods, science/technology, agriculture/food security

### **4.2.2 Effects of globalization**

**Effects of globalization on Tanzanian culture** -

**Positive** - Respect of human rights and higher living standards, eradication of bad cultural beliefs/practices, integration of all cultural practices in the world, diffusion of good international beliefs like democracy and human rights, expansion of religious institutions

**Negative** - Erosion of morals in the society, undermining of local languages and Kiswahili, eradication of cultural boundaries

**Effects of globalization on the economy of Tanzania** -

**Positive** - Leads to effective utilization of natural resources, easy transportation and production of goods, creating employment opportunities, improves provision of social services

**Negative** - Decline and underdevelopment of the industrial sector, decline of locally produced technology, influx of outside goods, presence of multinational companies, creates unemployment, causes environmental degradation

#### **Political effects of globalization on Tanzania -**

**Positive** - Integration of Tanzania into global politics, formation of strong political organizations, promotion of the democratization process

**Negative** - Global political disorder and terrorism, conflicts and chaos within the country

**How the establishment of the East African common market benefits Tanzania** - It will facilitate economic competition, increase employment opportunities, free movement of goods and people, promote investment, development of industries

**Benefits of the World Economic forum on Africa held in Dar es Salaam 2010 for Tanzania** - Helps attract foreign investors, develops positive relations with other countries, problems in Tanzania are openly discussed, opens trade barriers, to promote the country's image

**State centered economy** - Is an economic system where the government controls the economy

**Nationalization** - The process of taking an industry or assets into the public ownership of a national government or state

A major impact of SAP (Structural Adjustment Programmes) in African countries was the reduction of the work force

The government of Tanzania decided to privatize public enterprises in order to improve efficiency and productivity

**Factors for land degradation in Tanzania** - Improper farming methods, Overgrazing and overstocking, over-cultivation, bushfires, use of harmful chemicals, mining, urbanization

**How the problem of land degradation can be solved** - Through soil conservation practices, prevention of fires, forest conservation, proper education

#### **4.2.3 Challenges of globalization**

**Negative effects of globalization** - Promotes a foreign language, division of people, debilitated local industries/production, moral degradation, encouraging criminal acts/violence, unfair competition between industrialized and poor countries

**Positive effects of globalization** - Acquire capital through foreign investment, education, new skills/technology, higher quality communications, connection to other humans, emphasis on human rights

**NIEO (New International Economic Order)** - An organization which wants to adjust the imbalances in the distribution of resources between rich and poor nations

**ECOWAS** - Is the economic integration of West African States formed in **1975**

**Objectives of ECOWAS** - Set up a customs union with reduction of import duties, enable free movement of people/capital/services, coordinate industrial development, harmonize agricultural policies

**Problems facing ECOWAS** - West Africa is foreign oriented, less than 10% of trade is within ECOWAS, smuggling makes it difficult to regulate trade, French speaking countries formed Francophone West African States which divided ECOWAS, Economic and military dominance by Nigeria, Political instability in countries like Sierra Leone and Liberia, Different levels of economic development in each country

**Structure of the security council of the UN** - It has 15 members, 5 are permanent US / France / China / Russia / UK) others are elected by UN General Assembly. Their function is to maintain international peace and security. Any permanent member of the Security Council can veto an action

**Problems faced by the Security Council in maintaining peace and order** - Too passive in the pursuit of peace, US dominations of UN actions, failure to stop war, development of nuclear weapons continues

**MONUC** - Is the peace keeping commission in DR Congo

#### **Dates**

**May 1<sup>st</sup>** - Workers Day

**June 16<sup>th</sup>** - African Child Day in memory of the Soweto Massacre

#### **Years**

**1890** - The beginning of British rule in Zanzibar

**1898** - Chief Mkwawa was saved

**1926** - First legislative council in Tanganyika

**1965** - Legal abolition of multiparty system in Tanzania

**1965** - The interim constitution introduced a monoparty system

**1972** - Local government authorities are established in Tanzania due to the parliamentary act of 1972

**1975** - Formation of ECOWAS in West Africa

**1980** - CEDAW (Convention for Elimination of all forms of Discrimination Against Women) was formed

**1999** - Lusaka Agreement international pact for peace in DR Congo

**2000** - Marriage law passed in Tanzania to stop discrimination against women