



# **THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR**

**MINISTRY OF EDUCATION AND VOCATION TRAINING**

**ENGLISH SYLLABUS**  
**FOR ZANZIBAR PRE - PRIMARY SCHOOL**

**TAASISI YA ELIMU ZANZIBAR**

**2012**

© Ministry of Education and Vocational Training Zanzibar, 2012

All rights reserved. No part of this publication may be reproduced, reported, stored in any retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the copyright owner.

Umetayarishwa na:  
Taasisi ya Elimu Zanzibar  
S.L.P. 840  
**Zanzibar**

---

# TABLE OF CONTENTS

---

## Contents

TABLE OF CONTENTS.....	ii
Introduction.....	iii
General Competences in English.....	iii
General Objectives of English .....	iv
ENGLISH YEAR ONE .....	1
YEAR TWO.....	13

## ENGLISH

### Introduction

English is the second official language. In Zanzibar following Kiswahili which is also the national language. It is the main medium of instruction in some subjects starting from primary five and in most subjects including Mathematics, ICT, Geography, Science and English at secondary and institutional level.. Furthermore, it is the channel for domestic and international trade more over it is one of the key means of communication, for the letter and understanding, negotiations and agreements. In Zanzibar; it is one of the major tool of promoting tourism.

Due to the mentioned roted, it becomes necessary to teach/learn English effectively to Pre-School children.

### General Competences in English

By the end of teaching English, the children shall demonstrate the ability to:-

1. Greet people according to time and title.
2. Introduce oneself and other people.
3. Identify different things.
4. Express oneself politely.
5. Identify belongings.
6. Give and obey orders?
7. Express feelings?
8. Listen and narrate stories?
9. Identify reading and writing letters and words.

## **General Objectives of English**

English subject is taught in Pre Schools in order to enable the pupils to:-

1. Understand greeting.
2. Know how to introduce them selves.
3. Understand the name of different things.
4. Acquire skills of using polite expressions.
5. Understand in identifying possessive pronoun belongings.
6. Know how to respond to orders.
7. Understand the way of expressing likes and dislikes.
8. Acquire skills on telling stories.
9. Acquire the pre – reading and pre – writing skills.

## ENGLISH YEAR ONE

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
1. LISTENING AND SPEAKING (a) Greeting	A child should be able to: (i) Pronounce Good morning, good afternoon and Good evening.	1. By using song technique the teacher to guide the children to pronounce Goodmorning, Good afternoon and Good evening.  2. By using chain drill technique the teacher to guide the children to pronounce good moring , good afternoon and Good evening.	1. Greeting song chart 2. Cards showing time of the day. 3. CD. 4. Internet 5. Greeting song tactile chart.	10
	(ii) Greet using appropriate time of the day	1. By using situational technique the teacher to guide the children to greet Good morning, Good afternoon and Good evening.	i. Cards showing different time of the day. 2. Puppet 3. Tactile cards showing different time of the day.	
		2. By using role play technique the teacher to guide the children to greet Good		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		morning, Good afternoon, Good evening.		
	(iii) Pronounce Goodbye and Good night.	<ol style="list-style-type: none"> <li>1. By using song technique the teacher to guide the children to pronounce Goodbye and Goodnight.</li> <li>2. By using imitation technique the teacher to guide the children to pronounce Goodbye and Good night at appropriate time.</li> </ol>	<ol style="list-style-type: none"> <li>1. Greeting song chart.</li> <li>2. CDs.</li> <li>3. Greeting song/tactile chart</li> </ol>	
	(iv) Use Good bye and Good night in a real situation	<ol style="list-style-type: none"> <li>1. By using situational technique the teacher to guide the children to use Good bye and Good night</li> </ol>	<ol style="list-style-type: none"> <li>1. Puppet</li> <li>2. Tactile picture</li> <li>3. Pictures</li> </ol>	
		<ol style="list-style-type: none"> <li>in a real situation.</li> <li>2. By using role play the teacher to guide the children to use Good bye and Good night in a real situation.</li> </ol>		
(b) Self Introduction	A child should be able to: (i) Introduce his/her name	<ol style="list-style-type: none"> <li>1. By using song technique the teacher to guide the children to introduce their name.</li> </ol>	<ol style="list-style-type: none"> <li>1. Self introduction song chart.</li> <li>2. Self introduction song</li> </ol>	8

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		<p>2. By using substitution drill technique the teacher to guide the children to introduce their name.</p> <p>3. By using game technique the teacher to guide the children to introduce their name.</p>	<p>tactile chart</p> <p>3. Name tags</p>	
	(ii) Introduce his/her gender.	1. By using song technique the teacher to guide the children to introduce their gender.	<p>1. My gender song chart.</p> <p>2. My gender song tactile charts</p>	
		<p>2. By using substitution drill technique the teacher to guide the children to introduce their gender. E.g. I am a boy/I am a girl.</p> <p>3. By using game technique the teacher to guide the children to introduce their gender.</p>	3. Gender cards	
(c) Identifying	<p>A child should be able to:-</p> <p>(i) Name different</p>	1. By using song technique the teacher to guide the children to name different objects in	<p>1. Chart with a song of identifying objects.</p> <p>2. Tactile chart with a</p>	12



TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
	objects in the classroom/ environment.	the classroom/environment 2. By using repetition drill technique the teacher to guide the children to name different objects in the classroom environment,	song of identifying objects. 3. CDs.	
	(ii) Identify different objects in the classroom/environment.	1. By using game technique the teacher to guide the children to identify different objects in the classroom/environment. 2. By using drawing technique the teacher to guide to children to identify different objects in the classroom/environment	1. Cards 2. Tactile cards	
	(iii) Identify common domestic and wild animals in the environment.	1. By using song technique the teacher to guide the children to identify common domestic and wild animals in the environment.	1. Pictures. 2. Toys. 3. Models. 4. Domestic and wild animals chart.	
	(iv) Identify number 1 – 20	1. By using song technique the teacher to guide the children	1. Chart with number song	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		<p>to identify number 1 – 10.</p> <p>2. By using repetition drill technique the teacher to guide the children to identify number 1 – 10</p> <p>3. By using game technique the teacher to guide the children to identify number 1 – 10.</p>	<p>2. Tactile chart with number song</p> <p>3. Number cards</p> <p>4. Tactile number card</p> <p>5. CDs</p>	
(d) Expressing thanks/ apology	(i) Pronounce thanks/sorry.	<p>1. By using song technique the teacher to guide the children to pronounce thanks/sorry.</p> <p>2. By using repetition drill technique the teacher to guide the children to pronounce thanks/sory</p>	<p>1. Chart with a song of thanking/ apologizing</p> <p>2. Tactile chart with a song of thanking/ apologizing.</p> <p>3. CDs.</p>	4
	(iii) Identify common domestic and wild animals in the environment.	<p>1. By using song technique the teacher to guide the children to identify common domestic and wild animals in the environment.</p> <p>2. By using imitation technique the teacher to</p>	<p>1. Pictures.</p> <p>2. Toys.</p> <p>3. Models.</p> <p>4. Domestic and wild animals chart.</p> <p>5. Flash card.</p> <p>6. Puppet</p>	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		guide the children to identify common domestic and wild animals in the environment.	7. Tactile flash cards. 8. Domestic and wild animals tactile chart	
	(iv) Use thanks/sorry in his/her the daily life.	By using role play technique the teacher to guide the children to use thanks/sorry in real situation.	Puppet	
(e) Possessions	A child should be able to Identify his/her and others belongings.	<ol style="list-style-type: none"> <li>1. By using song technique the teacher to guide the children to identify their belonging and others belongings.</li> <li>2. By using demonstration technique the teacher to guide the children to identify their belongings e.g. my book, your book.</li> <li>3. By using pair work technique the teacher to guide the children to identify their belongings and others belongs</li> <li>4. By using game technique the teacher to guide the children</li> </ol>	<ol style="list-style-type: none"> <li>1. Read objects.</li> <li>2. Chart with belonging song.</li> <li>3. Tactile chart with belonging song.</li> <li>4. Flash card.</li> <li>5. Tactile flash cards</li> </ol>	7

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		to identify their belongings and others belongings.		
(f) Stories.	(i) Answer questions from the story.	<ol style="list-style-type: none"> <li>1. By using question and answer technique the teacher to guide the children to answer the question from the story.</li> <li>2. By using imitation technique the teacher to guide the children to answer the questions from the story.</li> </ol>	<ol style="list-style-type: none"> <li>1. Toys.</li> <li>2. Models.</li> <li>3. Pictures with Written word.</li> <li>4. Story card/book.</li> <li>5. Tactile picture.</li> </ol>	7
	(ii) Retell the story.	<ol style="list-style-type: none"> <li>1. By using game technique the teacher to guide the children to retell the story.</li> <li>2. By using group work technique the teacher to guide the children to retell the story.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pictures</li> <li>2. Story cards.</li> <li>3. Toys.</li> <li>4. Models.</li> <li>5. Tactile pictures</li> </ol>	
2. PRE READING (a) Numbers	A child should be able to read number 1 – 10 in words.	<ol style="list-style-type: none"> <li>1. By using song technique the teacher to guide the children to read number 1 – 10.</li> <li>2. By using number game the teacher to guide the children to read number 1 – 10.</li> </ol>	<ol style="list-style-type: none"> <li>1. Number song chart.</li> <li>2. Number song tactile chart</li> <li>3. Number 1 – 10 chart.</li> <li>4. Number cards..</li> <li>5. CD.</li> </ol>	10

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		3. By using pair work the teacher to guide the children to read number 1 – 10.	6. Internet	
(b) Letters	A child should be able to:- (i) Read letters A – Z in alphabet.	1. By using song technique the teacher to guide the children to read letters A – Z in alphabet. 2. By using memory game technique the teacher to guide the children to read letter A – Z in alphabet.	1. Letter song chart 2. Letter song tactile chart. 3. CD. 4. Letter cards. 5. Alphabet sign language chart.	16
	(ii) Read initial letter in his/her name.	1. By using song technique the teacher to guide the children to read initial letter in their names. 2. By using matching game technique the teacher to guide the children to read initial letter in their names 3. By using pair work	1. Name card. 2. Name toys 3. CDs 4. Name tactile cards. 5. Alphabet sign language chart.	
		. technique the teacher to guide the children to read initial letter in		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		their names		
	(iii) Read initial letter in a word.	<ol style="list-style-type: none"> <li>1. By using repetition drill technique the teacher to guide the children to read initial letter in a word.</li> <li>2. By using game technique the teacher to guide the children to read initial letter in a word.</li> <li>3. By using story telling technique the teacher to guide the children to read the initial letter in a word.</li> </ol>	<ol style="list-style-type: none"> <li>1. Word cards.</li> <li>2. Story book.</li> <li>3. Tactile card.</li> <li>4. Story book Braille notation.</li> </ol>	
(c) Picture reading	A child should be able to read different objects in the picture.	<ol style="list-style-type: none"> <li>1. By using demonstration technique the teacher to guide the children to read different objects in the picture.</li> <li>2. By using group discussion technique the teacher to guide the children to read different objects in the picture.</li> </ol>	<ol style="list-style-type: none"> <li>1. Picture cards.</li> <li>2. Braille notation cards.</li> <li>3. Picture charts.</li> <li>4. Braille notation.</li> <li>5. Picture charts</li> </ol>	8
(d) Stories.	A child should be able to read 1 – 2 words from the stories.	<ol style="list-style-type: none"> <li>1. By using picture technique the teacher to guide the children to read 1 – 2 words</li> </ol>	<ol style="list-style-type: none"> <li>1. Picture and written words.</li> <li>2. Word cards.</li> </ol>	12

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		<p>from the story.</p> <p>2. By using demonstration technique the teacher to guide the children to read 1 – 2 words from the story.</p> <p>3. By using imitation technique the teacher to guide the children to read 1 – 2 words from the story.</p>	<p>3. Tactile word cards.</p> <p>4. Picture with Braille notation.</p>	
<p>3. PRE WRITING (a) Letters</p>	<p>A child should be able to Write letters of the alphabet.</p>	<p>1. By using demonstration technique the teacher to guide the children to write letters of the alphabet.</p> <p>2. By using tracing technique the teacher to guide the children to write letter of the alphabet.</p> <p>3. By using game technique the teacher to guide the children to write letters of the alphabet.</p> <p>4. By using peer teaching technique the teacher to guide the children to write</p>	<p>1. Alphabet chart.</p> <p>2. Alphabet cards.</p> <p>3. Tactile alphabet cards.</p> <p>4. Tactile alphabet cards.</p>	<p>10</p>

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		letters of alphabet.		
(b) Words.	A child should able to Write simple words.	1. By using tracing technique the teacher to guide the children to write simple words.	1. Simple word cards. 2. Word puzzle cards	12
		2. By using painting and drawing technique the teacher to guide the children to write simple words. 3. By using word puzzle technique the teacher to guide the children to write simple words.	3. Word puzzles tactile cards.	
(c) Numbers	A child should be able to Write number 1 – 20 in words.	1. By using tracing technique the teacher to guide the children to write number 1 – 10 in words. 2. By using matching technique the teacher to guide the children to write number 1 – 10 in words. 3. By using puzzle technique the teacher to guide the children	1. Number in word cards. 2. Number 1 – 10 word chart. 3. Number word Puzzle. 4. Number in word tactile puzzle. 5. Number in word tactile card.	12



TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		to write number 1 – 10 in words		

## YEAR TWO

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
1. LISTENING AND SPEAKING (a) Greeting.	A child will be able to Use greetings in a real situation.	1. By using transformation technique the teacher to guide the children to use greetings in a real situation. 2. By using role play technique the teacher to guide the children to use greetings in a real situation. 3. By using story telling technique the teacher to guide the children to use greetings in a real situation.	1. Cards with time of the day. 2. Charts with time of the day. 3. Story books. 4. Picture cards. 5. Tactile picture cards. 6. Tactile chart with time the day. 7. Tactile story book. 8. Tactile picture cards. 9. Puppet	4
(b) Introduce others.	A child should be able to Introduce others name and gender.	1. By using song technique the teacher to guide the children to introduce others. 2. By using demonstration technique the teacher to guide the children to introduce others	1. Introduction song chart. 2. Name tags. 3. Name cards. 4. Tactile.name cards 5. Tactile name tags.	8
		name and gender e.g. This is Amina. She is a girl.		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		<p>This is Ali</p> <p>He is a boy.</p> <p>3. By using pair work technique the teacher to guide the children to introduce others.</p>		
(c) Identify	<p>A child should be able to:-</p> <p>(i) Identify days of the week.</p>	<p>1. By using song technique the teacher to guide the children to identify days of the week.</p> <p>2. By using repetition drill technique the teacher to guide the child to identify days of the week.</p> <p>3. By using question and answer technique the teacher to guide the children to identify days of the week.</p>	<p>1. Days of the week song chart.</p> <p>2. Days of the week tactile song chart.</p> <p>3. Flash cards with days of the week.</p> <p>4. Tactile flash cards with days of the week.</p> <p>5. Calender.</p>	20
	(ii) Identify months of the year.	<p>1. By using song technique the teacher to guide the children to identify months of the year.</p> <p>2. By using repetition drill technique the teacher to guide the children to identify months of the year.</p>	<p>1. Month of the year song chart.</p> <p>2. Month of the year tactile song chart.</p> <p>3. Calender.</p> <p>4. Flash cards with months of the year.</p>	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		3. By using question and answer technique the teacher to guide the children to identify months of the year.	5. Tactile a flash cards with months of the year.	
	(iii) Identify objects found at home.	1. By using repetition drill technique the teacher to guide the children to identify different objects found at home. 2. By using game technique the teacher to guide the children to identify different objects found at home.	1. Real objects. 2. Picture of objects found at home. 3. Tactile picture of objects found at home.	
		3. By using drawing technique the teacher to guide the children to identify different objects found at home.		
	(iv) Identify numbers 1- 50.	1 By using substitution drill technique the teacher to guide the children to identify number 1 – 50 2. By using game technique the		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		teacher to guide the children to identify number 1 – 50.		
	(v) Identify number by tenths	<ol style="list-style-type: none"> <li>1. By using song technique the teacher to guide the children to identify numbers by tenths.</li> <li>2. By using repeatation drill technique the teacher tto guide the children to identify by tenths ((10, 20, 30, 40, 50, 60, 70, 80,90,100)</li> </ol>	<ol style="list-style-type: none"> <li>1. Chart with number by thenths song.</li> <li>2. Tactile chart with number by tenths song.</li> <li>3. Number by tenths cards</li> </ol>	
		<ol style="list-style-type: none"> <li>3. By using game technique the teacher to guide the children to identify numbers by tenths</li> </ol>	<ol style="list-style-type: none"> <li>4. Number by tenths tactile cards.</li> <li>5. CDs.</li> </ol>	
(d) Possessions.	A child should be able to Identify others belonging.	<ol style="list-style-type: none"> <li>1. By using song technique the teacher to guide the children to identify others belongings e.g. His book/her book.</li> <li>2. By using demonstration technique the teacher to guide the children to identify others belonging.</li> <li>3. By using pair work technique the teacher to guide the</li> </ol>	<ol style="list-style-type: none"> <li>1. Possessions song chart</li> <li>2. Picture cards.</li> <li>3. Tactile picture of objects</li> </ol>	10

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		children to identify other belongings.		
(e) Stories.	A child should be able to:- (i) Answer questions from the story.	1. By using question and answer technique the teacher to guide the children to answer to question from the story.	1. Picture cards. 2. Story book. 3. Tactile picture cards	16
		2. By using imitation technique the teacher to guide the children to answer questions from the story.		
	(ii) Retell the story.	1. By using game technique the teacher to guide the children to retell the story. 2. By using group work technique the teacher to guide the children to retell the story.	1. Story book. 2. Picture cards. 3. Tactile cards with picture. 4. Tactile story book.	
2. PRE READING (a) Picture reading.	A child should be able to Read different things and actions in the picture.	1. By using demonstration technique the teacher to guide the children to read different things and actions in the pictures.	1. Picture cards showing things and action. 2. Picture cards 3. Picture charts.	10

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		2. By using group discussion technique the teacher to guide the children to read different things and actions in the picture .	4. Tactile picture chats.	
		3. By using drawing technique the teacher to guide the children to read different things and actions in the pictures.		
(b) Stories.	A child should be able to Read simple sentence from the story.	1. By using demonstration technique the teacher to guide the children to read simple sentence from the story. 2. By using picture technique the teacher to guide the children to read simple sentences from the story. 3. By using matching technique the teacher to guide the children to read simple	1. Story book. 2. Picture cards. 3. Sentence board. 4. Sentence cards. 5. Tactile story book. 6. Tactile picture cards. 7. Tactile sentence board. 8. Tactile sentence cards	14

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		sentences from the story.		
(c) Numbers	A child will be able to Read number 1 – 10 in words.	1. By using demonstration technique the teacher to guide the children to read number	1. Number 1 – 20 word chart 2. Number 1 – 20 word cards	12
		1 – 20 in words. 2. By using number game the teacher to guide the children to read number 1 – 20 in words. 3. By using matching technique the teacher to guide the children to read number 1 – 20 in words.	3. Number in words (1 – 20) tactile chart. 4. Number 1 – 20 tactile word cards.	
3. PRE WRITING. (a) Word.	A child should be able to Write simple words.	1. By using filling letter technique the teacher to guide the children to write simple word. 2. By using painting the drawing technique the teacher to guide the children to write simple words. 3. By using word puzzle	1. Cards with a word and its picture. 2. Tactile cards with a word and its picture.	8



TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		technique the teacher to guide the children to write words.		
(b) Numbers	A child should be able to Write number 1 – 20 in words.	<ol style="list-style-type: none"> <li>1. By using tracing technique, the teacher to guide the children to write number 1 – 20 in words.</li> <li>2. By using game technique the teacher to guide the children to write numbers 1 – 20 in words</li> </ol>	<ol style="list-style-type: none"> <li>1. Number in words cards.</li> <li>2. Tactile number in word cards.</li> <li>3. Number 1 – 10 word chart.</li> </ol>	8
(c) Sentence.	A child should be able to Write simple sentence.	<ol style="list-style-type: none"> <li>1. By using memory game technique the teacher to guide the children to write simple sentence.</li> <li>2. By using word formation technique the teacher to guide the children to write simple sentence.</li> </ol>	<ol style="list-style-type: none"> <li>1. Cards with a simple sentence and its picture.</li> <li>2. Tactile cards with a simple sentence and its picture.</li> </ol>	14